

# Ottawa Light Rail Commission

James O'Shea  
on Thursday, April 28, 2022



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6	OTTAWA LIGHT RAIL COMMISSION
7	ALSTOM TRANSPORT CANADA - JAMES O'SHEA
8	APRIL 28, 2022
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14	--- Held via Zoom Videoconferencing, with all
15	participants attending remotely, on the 28th day of
16	April, 2022, 1:04 p.m. to 3:51 p.m.
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1 COMMISSION COUNSEL:

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3 Christine Mainville, Co-Lead Counsel Member

4 Fraser Harland, Litigation Counsel Member

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6

7 PARTICIPANT:

8

9 James O'Shea, Alstom Transport Canada Inc.

10

11

12 ALSO PRESENT:

13

14 Judith Caputo, Stenographer/Transcriptionist

15 Benjamin Bilgen, Virtual Technician

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25

INDEX OF EXHIBITS

NUMBER/DESCRIPTION

PAGE NO.

(None).

\* \* The following is a list of documents undertaken  
to be produced or other items to be followed up \* \*

INDEX OF UNDERTAKINGS

The documents to be produced are noted by U/T and  
appear on the following pages: (None).

1 -- Upon commencing at 1:04 p.m.

2

3 JAMES O'SHEA: AFFIRMED.

4 CHRISTINE MAINVILLE: Mr. O'Shea, the  
5 purpose of today's interview is to obtain your  
6 evidence under oath or solemn declaration for use  
7 of the Commission's Public Hearings.

8 This will be a collaborative interview,  
9 such that my co-counsel Mr. Fraser Harland is here,  
10 may intervene to ask certain questions.

11 If time permits -- well, normally I  
12 would say your counsel will ask follow-up questions  
13 at the end of the interview. As we've discussed,  
14 you're not represented here today.

15 This interview is being transcribed,  
16 and the Commission intends to enter the transcript  
17 into evidence at the Commission's Public Hearings,  
18 either at the hearings or by way of procedural  
19 order before the hearing is commenced.

20 The transcript will be posted to the  
21 Commission's public website, along with any  
22 corrections made to it after it is entered into  
23 evidence.

24 The transcript, along with any  
25 corrections later made to it, will be shared with

1 the Commission's participants and their counsel on  
2 a confidential basis before being entered into  
3 evidence.

4           You will be given an opportunity to  
5 review your transcript and correct any typos or  
6 other errors before the transcript is shared with  
7 the participants or entered into evidence. Any  
8 non-typographical corrections made will be appended  
9 to the transcript.

10           Pursuant to Section 33 (6) of the  
11 Public Inquiries ATC 2009: A witness at an inquiry  
12 shall be deemed to have objected to answer any  
13 question asked of him or her upon the ground that  
14 his or her answer may tend to incriminate the  
15 witness, or may tend to establish his or her  
16 liability to civil proceedings at the instance of  
17 the Crown or of any person, and no answer given by  
18 a witness at an inquiry shall be used or be  
19 receivable in evidence against him or her in any  
20 trial or other proceedings against him or her  
21 thereafter taking place, other than a prosecution  
22 for perjury, in giving such evidence.

23           As required by Section 33 (7) of the  
24 ATC, you are advised that you have the right to  
25 object to answer any question under Section 5 of

1 the Canada Evidence ATC.

2 Okay?

3 JAMES O'SHEA: Okay.

4 CHRISTINE MAINVILLE:: Mr. O'Shea, can  
5 you tell us first what your involvement was in  
6 Stage 1 of Ottawa's LRT project.

7 JAMES O'SHEA: When you say "Stage 1",  
8 you're referring to the construction portion, is  
9 that correct?

10 CHRISTINE MAINVILLE: I'm referring to  
11 the Confederation Line, so Stage 2 being the  
12 extension that's currently planned and underway.

13 So basically the first phase of this  
14 Confederation Line. But not just the construction,  
15 the entire...

16 JAMES O'SHEA: My involvement began, it  
17 was like September, I want to say September 19,  
18 2016, was my initial -- like, my first day at work  
19 there.

20 And so my -- I was hired because of my  
21 previous experience of other rail projects driving  
22 the test vehicle, or a production vehicle that was  
23 assigned to be the test vehicle for the duration of  
24 the commissioning test for the vehicle acceptance  
25 and other subsystems that interface with the

1 vehicle. And so that was my job, primarily.

2 That's what I was told.

3 Other projects, we were given -- like  
4 they didn't pigeonhole you into "You're the  
5 driver". There was a whole other work as required.  
6 But on this particular project I was supposed to be  
7 the driver of the train, myself and the another  
8 fellow -- I won't mention his name -- were hired in  
9 that position.

10 In the beginning, there was really no  
11 driving because the schedule had slipped and they  
12 weren't ready to start the vehicle testing. And so  
13 in the beginning there was a lot of sitting around  
14 waiting for the vehicle to be ready for testing.

15 So typically on other projects, you do  
16 the yard area, and then you move to the main line  
17 to do testing. So I want to remember correctly  
18 here, I want to say it was later on, probably I'm  
19 thinking November-ish, we were available finally to  
20 get out to the main line.

21 So they had one portion of test track  
22 available to us. And that was from Blair station  
23 to Cyrville -- or no. Eventually Cyrville, and then  
24 eventually St. Laurent station.

25 So a little bit later we tested from



1 St. Laurent to Blair station, and we used one train --  
2 I believe it was Train 2 that was our assigned test  
3 vehicle.

4 We had assigned test engineers from  
5 Alstom and they had a schedule of tests to perform,  
6 plus they had a schedule of vehicle enhancements to  
7 approve. You know what I'm saying?

8 So the vehicle goes on the track,  
9 there's a whole host of tests, but there was also  
10 enhancements they had to approve or research for  
11 implementation on the vehicle, because the train  
12 needed -- like in the transit industry, the trains  
13 are never perfect when you go to the track.

14 There's always research, engineering  
15 research, they do to figure out we need to adjust  
16 this, we need to change that, this works, that  
17 doesn't work, you know, prior to revenue service.

18 That's what the T&C testing was all  
19 about, and that's where my involvement came in.

20 I drove the vehicle under the  
21 instructions of the test engineers. They'd say you  
22 need to do this, you need to do that; and that's  
23 what I did.

24 CHRISTINE MAINVILLE: Let's just pause  
25 and back up a bit. Who were you hired by, which

1 company?

2 JAMES O'SHEA: I was hired directly by  
3 Alstom.

4 CHRISTINE MAINVILLE: Alstom, okay. So  
5 you're hired by Alstom in September 2016, as a  
6 driver.

7 JAMES O'SHEA: Yeah, test driver, say.

8 CHRISTINE MAINVILLE: As what, sorry?

9 JAMES O'SHEA: Let's say a test driver.

10 CHRISTINE MAINVILLE: Test driver.

11 JAMES O'SHEA: Okay.

12 CHRISTINE MAINVILLE: You mentioned you  
13 had prior experience with this. Can you talk about  
14 that?

15 JAMES O'SHEA: Yes, I can. This goes  
16 back a while here, but let's say in -- I'm just  
17 trying to get my dates in my mind here. Time flies  
18 here.

19 In 1979, I went to work for UTDC at the  
20 test track in Kingston, Ontario. They developed  
21 the driverless train technology there, i.e., the  
22 first project was Scarborough and the second  
23 project was Vancouver.

24 So I was involved in driving the test  
25 vehicles around the track, in Kingston, on the oval

1 there, for the test engineers to test all the  
2 different subsystems they were experimenting with  
3 at that time.

4 I was also involved as a technician in  
5 shop to help carry out vehicle retrofits and  
6 preventative maintenance on these vehicles.

7 So I used that as a stepping stone when  
8 they sold the system to Vancouver. I went to work  
9 in Vancouver for ten years. I did a bit of test  
10 driving there in the beginning until they got their  
11 own operations people up to speed, then they took  
12 over that.

13 But in the beginning in Vancouver I was  
14 a test -- I did the testing, helped out with the  
15 vehicle testing and eventually became a vehicle  
16 technician, and then I became a vehicle supervisor  
17 for ten years.

18 I left there in, what year was that? I  
19 left there in '94. And in '94 I took a brief stint  
20 with BC transit in the Kingston plant overseeing --  
21 they purchased 20 vehicles I was a customer's  
22 representative on that production facility.

23 And from being there, I was given an  
24 opportunity by, at that time it was UTDC/Bombardier  
25 had just taken over, to go to Turkey and work on

1 the Ankara Light Rail Project as a test driver.

2 So I was a test driver for, like, two  
3 years in Turkey on that project. Then I came back  
4 to North America. I guess I came back in '98 then  
5 I took a job at Kingston at Bombardier at the O and  
6 M department, where I would be working on  
7 maintenance documents; you know what I'm saying?

8 That type of stuff. Maintenance  
9 support documents, rule books, workshop equipment  
10 specifications, and as required, I would go to site  
11 and help out on site and when I went to site, I  
12 found myself times again in the seat of the vehicle  
13 driving.

14 I went to Malaysia, and I went to  
15 Jacksonville, Florida. I went to New York Airport  
16 Mover, to name a few projects. That was my other  
17 experience prior to coming to the Ottawa project.

18 CHRISTINE MAINVILLE: And when you say  
19 O&M at Bombardier, I take it you mean operations  
20 and maintenance?

21 JAMES O'SHEA: Yes, in Kingston they  
22 had a group called total transit. They had about  
23 seven different departments. One of them was O&M  
24 and that is where I worked.

25 CHRISTINE MAINVILLE: And so I take it

1 from your answer that you had previous experience  
2 with light rail trains?

3 JAMES O'SHEA: That's right. And I  
4 guess one of the key factors they hired me at  
5 Alstom was because they stressed they were wanting  
6 to know if I was capable of driving the train at  
7 high speed. And for them, high speed was like  
8 100-plus K, okay?

9 Because most, say, for example, the  
10 streetcar doesn't really go faster than  
11 80 kilometers per hour. They were going to up the  
12 speed here because they needed that higher speed, I  
13 guess, to be able to increase their ridership on  
14 the extent of the system; you know what I'm saying?

15 That was stressed to me during the --  
16 (indiscernible)

17 CHRISTINE MAINVILLE: Sorry?

18 JAMES O'SHEA: The high speed was  
19 stressed to me during my interview, okay, with  
20 Alstom.

21 CHRISTINE MAINVILLE: Oh, it was  
22 stressed to you, okay.

23 JAMES O'SHEA: They asked me several  
24 times that question. "Can you drive the train  
25 fast?"

1 CHRISTINE MAINVILLE: Is that something  
2 that most drivers wouldn't do?

3 JAMES O'SHEA: When you say "most  
4 drivers", I think -- I don't think any driver would  
5 have an issue with it. Like, when you're in the  
6 situation, you feel unsafe, you're not going to do  
7 it. Because you know you're dealing with a lot of  
8 -- a huge potential for catastrophe.

9 So I don't think there's a lot of  
10 drivers who would refuse to do it, because  
11 typically, I don't want to beat around the bush  
12 here. If you're chosen to be a test driver or  
13 drive the test vehicles you know what you're  
14 getting into.

15 You normally get chosen because you  
16 maybe have a higher skill set than someone who's  
17 been hired to be a revenue service driver.

18 A revenue service would never probably  
19 put themselves in the test seat because they're  
20 taught or trained to observe all the rules.

21 When you're doing T&C, sometimes the  
22 rules aren't broken, but the envelope to go past --  
23 you know what I'm saying? To safely go past the  
24 rule is there. It's a requirement of the job.  
25 Does that make sense, what I said?

1 CHRISTINE MAINVILLE: Right. Well, you  
2 basically have to test it before you know it's  
3 working and the --

4 JAMES O'SHEA: Yeah, yeah.

5 CHRISTINE MAINVILLE: -- and the rules  
6 abided by.

7 JAMES O'SHEA: Yeah.

8 CHRISTINE MAINVILLE: Was the speed  
9 unusual, or is it uncommon for an LRT?

10 JAMES O'SHEA: You know, in the past,  
11 the vehicles that I worked on prior to coming here  
12 were all designed to go at test speed. So test  
13 speed, they tell you to go 100 kilometers an hour,  
14 you go 100 kilometers an hour. Because the trains  
15 during revenue service will travel at that speed;  
16 understand?

17 So just to use an example here, the  
18 SkyTrain in Vancouver, if it's behind schedule,  
19 will go as fast as 110 kilometers per hour. During  
20 those test periods you may be required to drive to  
21 110 kilometers per hour.

22 The Ottawa vehicle is -- basically  
23 started its life as a streetcar, but became -- was  
24 put in this situation of more of a -- what's the  
25 word? You know, a higher capacity vehicle; you

1 know what I'm saying?

2 So it's a tram, but they decided to  
3 increase the speed of it because the engineering,  
4 all the people -- designers, people a lot more  
5 knowledgeable than I am, decided it could go at  
6 these speeds, it was safe to increase the speed  
7 from the original design speed.

8 Some of the testing that we were doing  
9 on the track out there was to increase the speed to  
10 make it go faster.

11 CHRISTINE MAINVILLE: Were you ever  
12 told anything about the braking implications of the  
13 speed profile?

14 First of all, did you ever have to do  
15 testing that required you to meet certain journey  
16 times between stations?

17 JAMES O'SHEA: No.

18 CHRISTINE MAINVILLE: Okay. And were  
19 you ever told anything about the rate at which the  
20 trains had to go between stations and the different  
21 speed profiles that --

22 JAMES O'SHEA: No. Because that's more  
23 of a revenue service thing. Okay, so when it comes  
24 time for, like, trial running, like you're saying  
25 trial running, whatever, by that time OC Transpo



1 drivers were in the seats, so I wasn't really  
2 involved in being like, I know what you mean,  
3 keeping up the schedule, making sure the schedule  
4 is maintained. I wasn't involved in that end of  
5 it. I know about it, but I wasn't involved in it.

6 CHRISTINE MAINVILLE: The driving that  
7 you did during testing and commissioning was in the  
8 earlier parts of the testing?

9 JAMES O'SHEA: That's right. It's a  
10 prerequisite to going into revenue service. So  
11 there's all these subsystems -- propulsion,  
12 braking, doors -- all these systems have to be  
13 tested to make sure that they're, they are going to  
14 meet the contractual requirements of the vehicle.  
15 So that's kind of how where I was involved.

16 So when I say speed test, sometimes we  
17 would go up to 80 kilometers an hour and do brake  
18 tests to see the braking distances on the train.  
19 The safe braking distances, you know what I'm  
20 saying? The braking profiles of the train.

21 So maybe then they would have to -- I  
22 use the word tweak or adjust the braking rates on  
23 the train to make sure that, hey, this braking rate  
24 is the acceptable braking rate.

25 So there's a fine line there, you don't

1 want to brake too hard because it makes it  
2 uncomfortable and hazardous, but you do want the  
3 train to stop in a safe distance.

4 CHRISTINE MAINVILLE: You say when you  
5 first arrived in September 2016 the trains weren't  
6 ready to be run. But that you started, am I right,  
7 driving in November? Was that of that same year?

8 JAMES O'SHEA: Yeah, yeah. I'm saying  
9 November. As I remember it, it was November.  
10 There was a period of time, I want to be careful  
11 what I say here, I'm not saying maybe the trains  
12 weren't ready but the guideway wasn't ready to  
13 accept the trains, the track space.

14 CHRISTINE MAINVILLE: Okay. Right.

15 JAMES O'SHEA: So once the track space  
16 became ready, then it was like a bit of a challenge  
17 then to get the trains through unpowered track  
18 through the yard out to the test site. So that was  
19 a bit of a challenge.

20 We had to use a car mover, a car shunt,  
21 to get to the test site. Once we got into the test  
22 site the car mover or shunter departed and we left  
23 the trains out there for days at a time until --  
24 and then to move it back to the shop was a bit of a  
25 challenge.

1                   Eventually they did get us power, from,  
2 say, from St. Laurent back to the yard. So that  
3 made our lives much easier from a testing  
4 perspective.

5                   CHRISTINE MAINVILLE: So you said you  
6 ran train number two --

7                   JAMES O'SHEA: Yeah.

8                   CHRISTINE MAINVILLE: -- starting  
9 around then on the test tracks. Do you know what  
10 kind of testing you were doing? Were you ever  
11 involved in integration testing?

12                  JAMES O'SHEA: How do you mean like  
13 integration? Integration is a very broad term.

14                  CHRISTINE MAINVILLE: Yeah. The  
15 SIT testing? SIT, no?

16                  JAMES O'SHEA: There's many acronyms  
17 here, so SIT means the long version -- are you  
18 referring to, like, the platform...

19                  CHRISTINE MAINVILLE: Yes, effectively  
20 verifying, first of all, the integration between  
21 the trains and the signalling system.

22                  JAMES O'SHEA: I wasn't so much  
23 involved in that testing, but I know about it,  
24 yeah.

25                  CHRISTINE MAINVILLE: Because that

1 would have happened later on, is that...

2 JAMES O'SHEA: Yeah the main line  
3 signalling integration testing, yup. That may have  
4 been at the time maybe it was being handed over to  
5 OC Transpo to do that work --

6 CHRISTINE MAINVILLE: Right.

7 JAMES O'SHEA: -- because, as I  
8 remember it, because at that time there was a lot  
9 more track space to go to. And I know at that --  
10 in the beginning I was hired to be a driver but  
11 then you brought more people on board the system.

12 And by the time that that kind of  
13 testing started to happen, I had been kind of  
14 removed from test driving and moved over -- I had  
15 been chosen, or I applied to be the vehicle  
16 maintenance supervisor.

17 So they kind of moved me over to into  
18 getting -- we were doing a lot of employee  
19 interviews, tools required, things like that, tool  
20 requirement lists, things like that.

21 So when that kind of testing rolled  
22 around it could have been that some of my other  
23 colleagues that I worked with were now in the seat  
24 doing those tests.

25 But I have done those tests in the past

1 and I could have maybe been involved with them in  
2 the yard, but it's all about like switch  
3 reservation testing, like the lights, you know what  
4 I'm saying? The lighting for the track -- you're  
5 talking about the signal lights, the traffic lights  
6 there.

7 CHRISTINE MAINVILLE: So when did you  
8 stop driving the -- test driving the trains.

9 JAMES O'SHEA: I stopped driving in,  
10 let's say 2019, I say January 2019.

11 CHRISTINE MAINVILLE: Okay. So from  
12 approximately November 2016 to January 2019 --

13 JAMES O'SHEA: Yeah.

14 CHRISTINE MAINVILLE: -- you were doing  
15 not maintenance but testing?

16 JAMES O'SHEA: Say that again, please.

17 CHRISTINE MAINVILLE: So for over two  
18 years, from approximately November 2016 to  
19 January 2019, your job is to be involved in the  
20 testing and commissioning as a driver?

21 JAMES O'SHEA: That's right.

22 CHRISTINE MAINVILLE: And you only  
23 moved to maintenance in January 2019?

24 JAMES O'SHEA: That's right.

25 CHRISTINE MAINVILLE: Okay. So you

1 said you didn't do the integration testing, but you  
2 knew about it then?

3 JAMES O'SHEA: Yeah.

4 CHRISTINE MAINVILLE: What can you tell  
5 me about that?

6 JAMES O'SHEA: I know that the  
7 signalling system is made by Thales, right? They  
8 were the people who installed -- it's their signals  
9 that the lighting system is -- I believe they're  
10 the manufacturer of all these light components and  
11 the signalling system.

12 So I have done testing for these guys  
13 in the past for other projects, but this is the  
14 first project where I encountered the traffic  
15 lights, the traffic signals.

16 And so, you know, the whole thing with  
17 these traffic signals is they're normally  
18 associated around a group of switches. And they  
19 will tell the driver, like, the driver has a  
20 certain colored aspect obviously got to stop before  
21 the switch. Maybe there's a manoeuvre where a  
22 train is coming the other way through the switch,  
23 so you have to drive up to these switches.

24 And the Thales people, normally it's  
25 the Thales engineers who perform this, they have

1 measurements and things they have to -- physical  
2 measurements they have to confirm are in the right  
3 occasion for stopping points or... and so, and time  
4 limits and all that sort of jazz.

5           On this testing on the project it's  
6 called "fouling point". "Fouling point testing" is  
7 really what it's called, is what I'm familiar with  
8 in the past.

9           It's all by schedule testing. So a  
10 train is coming one direction, a train is coming in  
11 another other direction. Maybe the train coming in  
12 one direction, the first train there will reserve  
13 the switch, understand?

14           And that will get priority on the  
15 switch. So the train coming the other way would  
16 have to come to a safe stop.

17           For most projects they don't use these  
18 traffic lights because they don't have drivers.  
19 It's basically a driverless system in Ottawa that  
20 has drivers on board. So they put these traffic  
21 lights on board for the drivers because the driver  
22 is ultimately the person who's required to say, oh,  
23 something is wrong here, or I feel something is  
24 wrong, EB the train. I don't want to get too  
25 carried away here.

1 CHRISTINE MAINVILLE: What do you know  
2 about any changes to the original plans for testing  
3 and commissioning, or particular types of testing?  
4 So were you ever given in the first place, you  
5 know, a schedule or anything like that, that ended  
6 up changing? Or were you just told to go wherever  
7 you needed to be on any given day?

8 JAMES O'SHEA: That's pretty much it.  
9 But you know, again, I worked on a few of these  
10 projects. And so the first casualty of these  
11 projects is the schedule. All these projects, the  
12 first casualty is the schedule.

13 Maybe one day we're supposed to go do  
14 propulsion testing. Maybe the propulsion engineer  
15 who's coming from Italy is stuck in an airport, so  
16 you have to fill in the gap somewhere else.

17 Or maybe there's -- I don't want to use  
18 the word supply chain issues -- but maybe there's  
19 components that they need to put on the train that  
20 they don't have, so you have to fill the gap in and  
21 use the time available.

22 So it is kind of -- yes, there is a  
23 test schedule and you're supposed to adhere to the  
24 test schedule, but it doesn't always work that way  
25 due to circumstances beyond everybody's control.



1 CHRISTINE MAINVILLE: Are you able to  
2 speak to whether the testing in this case was  
3 compressed or rushed in any way? Do you have any  
4 observations about that from where you stood?

5 JAMES O'SHEA: I didn't see any of the  
6 schedule being compressed. I just want to tell you  
7 right here. I was the test driver on the system,  
8 but I never -- I once made one special trip through  
9 the tunnel and that was all I did. I only made one  
10 trip through the tunnel.

11 I'm just saying that because for the  
12 testing normally, on other projects, I would have  
13 done the whole alignment numerous times, a hundred  
14 times, right? So I only made one trip through the  
15 tunnel and that was a special trip I made for a  
16 tunnel dynamic test at the university there, just  
17 as you get to university. As far as university  
18 that was it. By that time it got taken out.

19 So I know that we tested the heck of  
20 out the track from Blair to the yard, because that  
21 track was available to us all the time. And we  
22 actually went past the Blair to where the train  
23 station is there, the station. We were going back  
24 and forth through there a lot.

25 Yeah, there was -- I don't want to say

1 there's a compression of the schedule, but there  
2 was pressure I'm sure to do the final section to  
3 the train station -- Tremblay on down to Tunney's  
4 Pasture, but I wasn't really involved with that. I  
5 don't know.

6 CHRISTINE MAINVILLE: There was no  
7 ability to run the full track until quite late in  
8 the day. Would you say after you left in  
9 January 2019?

10 JAMES O'SHEA: That's right, yup.

11 CHRISTINE MAINVILLE: So, based on the  
12 system having gone into service operations in the  
13 fall of that year, are you saying that at least in  
14 past projects, or based on your experience, that  
15 would be far less time running on the track than  
16 you would normally do?

17 JAMES O'SHEA: I would say yes. I'll  
18 stick my neck out and say yes.

19 CHRISTINE MAINVILLE: How long  
20 typically before going into service would you  
21 expect the trains to be running on the full track?

22 JAMES O'SHEA: I would expect they'll  
23 have -- I would suggest to do -- with my past  
24 experience on other projects, there would be four  
25 months of testing involved there.

1 CHRISTINE MAINVILLE: Four months of  
2 running of testing --

3 JAMES O'SHEA: Yeah.

4 CHRISTINE MAINVILLE: -- on the full  
5 track?

6 JAMES O'SHEA: Yeah.

7 CHRISTINE MAINVILLE: What about how  
8 the trains were performing up until January 2019?  
9 What kind of issues were you encountering, to the  
10 extent that you were making those observations?

11 JAMES O'SHEA: So during the testing  
12 period, I was -- the test engineer who was on the  
13 train was there every day pretty much. They would  
14 let me do a sweep of the track, but as far as any  
15 testing goes he would have to be on train.

16 So yes, there was technical problems  
17 with the trains, but the test engineer there, he  
18 was a very, very competent person. He was able to  
19 troubleshoot it, do whatever it did to keep the  
20 train going for the test period.

21 But after a period of time, we were  
22 required to move trains on our own, as Alstom  
23 employees within the yard area into the storage  
24 sheds, primarily jockeying them back and forth to  
25 the storage sheds to allow movement of trains.

1 They did do testing in storage sheds and they did  
2 move trains back and forth for the production  
3 people in the main shop.

4 At that period of time, we had problems  
5 with, like, you know, primarily one of the big  
6 issues I remember was a high speed circuit breaker  
7 on top of the train had a timing issue. If it was  
8 cycled too many times it would shut itself off for  
9 potential overheating. So we had a high speed  
10 circuit breaker issues. That was one that sticks  
11 in my head.

12 Sometimes we had door issues. Like,  
13 the doors -- everything is computerized now, so  
14 every system has a computer on it. The system  
15 looked perfect mechanically, but somewhere in the  
16 control systems there would be an issue, and they  
17 would take the safe course and stop working.

18 As a technician driver there, the way  
19 it worked there's quite a hierarchy of who did  
20 what. I wasn't really allowed to do anything. I  
21 had to get a hold of one of the other warranty guy  
22 issues, or maybe one of the test -- what they call  
23 the vehicle test technicians and they would have to  
24 come and help us get the vehicle moving again.

25 There was issues there; there were

1 brakes that sometimes wouldn't release. We had the  
2 again, high speed circuit breaker issue. We had  
3 some door issues.

4 And then of course we would put up with  
5 a lot more of these anomalies -- I'll use the word  
6 anomaly, that's a good word -- as Alstom employees  
7 because our focus our interest was to get the  
8 trains tested and get them ready for our customer,  
9 OC Transpo.

10 But when OC Transpo, for example, we  
11 gave them a vehicle, they would be a little bit  
12 more critical of that vehicle. So if they had  
13 problems or whatever, as customers, they would say,  
14 hey, we're not using this vehicle. And it could be  
15 maybe the windshield wiper didn't work properly or  
16 could be no windshield wiper fluid or the trains  
17 were notoriously cold in the wintertime, so maybe  
18 they were cold, but there's -- am I going...

19 CHRISTINE MAINVILLE: No, that's fine.

20 You would have been gone from the  
21 driving position from this time, but did you have  
22 much opportunity to see or observe what was  
23 happening during the trial running period?

24 JAMES O'SHEA: Only from a maintenance  
25 perspective. I was the guy in the shop trying to

1 get trains, healthy trains out to them, so they  
2 could have their commitment to complete this  
3 acceptance test.

4 So you know it's like -- it's always a  
5 challenge in every project to do this. But this  
6 project was the biggest challenge that I  
7 experienced.

8 CHRISTINE MAINVILLE: How so?

9 JAMES O'SHEA: Just because the trains  
10 are problematic. Again, like high speed circuit  
11 breakers and doors that cause problems. There was  
12 like -- and so in the hierarchy, like I say, the  
13 warranty technicians were there to help us keep the  
14 trains going.

15 But, you know, you could have a healthy  
16 train in the shop, in the yard, in the shed there,  
17 but by the time it got back to the handover  
18 platform, I call it, that's where the yard driver  
19 or yard hostler, we call them, would hand the  
20 vehicle over to Ottawa, at that time the fault  
21 could be back. Or the fault could re-occur before  
22 it got on the main line and it would be back in the  
23 yard, like the yard control just sent back the car.  
24 So there was a lot of teething issues with these  
25 vehicles.

1 CHRISTINE MAINVILLE: Did you have a  
2 sense of why that was?

3 JAMES O'SHEA: I just think a lot of  
4 the subsystems hadn't been, there's a word people  
5 have used on other jobs is called "shakedown".  
6 There was no proper shakedown of the vehicles.

7 So I feel, this is my personal opinion,  
8 this is a Citadis vehicle. They had Citadis  
9 running in certain cities in transit. I understand  
10 it works in Tel Aviv, the same vehicle, because we  
11 had some people from Tel Aviv to give us training.

12 The vehicles they had in these cities  
13 was not the same vehicle we had in North America.  
14 Although the pictures look all the same, the  
15 exterior and everything, a lot of the vendors --  
16 and I assume, I don't know, no one ever told me  
17 this -- I was not in a position to look at any  
18 contracts. But I believe there's a certain amount  
19 of Canadian content involved in the vehicles.

20 So the subsystems on the vehicles were  
21 of North American, primarily, subsystem providers.  
22 And the main provider in North America, who seems  
23 to have all the bases covered, is a company called  
24 "Wabtec".

25 So the doors may be called something,

1 but they are made by Wabtec. The coupler may be  
2 called something, but it's made by Wabtec. Wabtec  
3 is like the mothership company. The brakes are  
4 Wabtec, so on and so on.

5 So what I'm saying is, you take all  
6 these components from this vendor and say let's put  
7 that component or let's put it on the train. So  
8 they put them on the train and they all have to be  
9 integrated properly and there all has to be a  
10 proper shakedown time to make sure that these  
11 subsystems are all going to work like they're  
12 supposed to.

13 CHRISTINE MAINVILLE: What does a  
14 shakedown period usually look like?

15 JAMES O'SHEA: The shakedown period on  
16 other projects I've been on is probably you're  
17 going to get like a month before the -- at least a  
18 month before you get into, like, your trial run.  
19 You know, it shouldn't -- like, because of the  
20 construction, like I kind of touched on it before,  
21 because the construction schedule kind of slipped  
22 there, like they didn't get full access to the  
23 whole guideway to say, okay, let's send vehicles  
24 out.

25 The trial run period was basically more



1 of a shakedown period than it was a trial run  
2 period.

3 CHRISTINE MAINVILLE: So you were  
4 running, you said, the trains on the test track, or  
5 perhaps just the one train?

6 JAMES O'SHEA: We would run a couple of  
7 trains. We had a couple of test trains. Train 2,  
8 as I remember it, was the train that it was  
9 assigned for the main test vehicle.

10 But then there might be like -- we  
11 might have another train running adjacent to it.  
12 Maybe like, for example, if you're doing power  
13 distribution tests and the traction control  
14 testing, you might want to have two trains running  
15 just to test the power systems and things like  
16 that.

17 Maybe, as we say, do the -- once they  
18 got into ATC, you'd want a couple of trains running  
19 together to do the switch integration test, you  
20 know, that type of stuff. Yes, there would be two  
21 trains out there and maybe they'd have one train  
22 working on the communication testing but the train  
23 I was on was doing propulsion testing, depending  
24 what test engineer was working on the train for  
25 their subsystem.

1 CHRISTINE MAINVILLE: And so what's the  
2 difference -- keep going.

3 JAMES O'SHEA: That's it.

4 CHRISTINE MAINVILLE: What's the  
5 difference between the test runs that you were  
6 doing up until January 2019 and the shakedown  
7 period that would be a month before approximately  
8 a month before trial running?

9 Why was it the runs you did and  
10 participated in, why isn't that sufficient to shake  
11 down the issues?

12 JAMES O'SHEA: I'm just saying, it  
13 wasn't sufficient because the vehicles -- because  
14 the vehicles were failing.

15 So normally you get the shakedown  
16 period, then you say, oh, we have a game plan here.  
17 What's the game plan? Well, we need more of these,  
18 we need more spare parts of this component or spare  
19 parts of that component. Or, we need to get the  
20 technicians trained up so if this happens this is  
21 what we do.

22 And so you come up with a game plan to  
23 get the system going. So when you do get the trial  
24 run, at least you can say, okay, maybe you have a  
25 guy with a van with some components in it okay, get

1 it in the tail track at Tunney's and change this  
2 out and get it back in service. It can be a big  
3 effort but that's what it takes.

4 CHRISTINE MAINVILLE: Does it have  
5 anything to do with the number of trains that are  
6 running at the same time? Like, when you're doing  
7 shakedown, are you trying to have...

8 JAMES O'SHEA: You want to get as many  
9 out there as possible, for sure. Maybe you just  
10 want to -- other systems I work on, if everything  
11 goes well, you know, like, the Turkish project was  
12 an extremely good project.

13 You got the trains, like the trains are  
14 all -- first of all, all the trains are  
15 manufactured, they came on the site and they got  
16 put together. They didn't have this, I think a lot  
17 of the issues with the trains were that they were  
18 manufactured on site.

19 So you're taking a brand new system, a  
20 brand new train. You're hiring a bunch of people  
21 who don't even know what a transit vehicle is in  
22 their life. You hire them through a hiring agency,  
23 you give them some minimal training and next thing  
24 you know they're out on the shop floor  
25 manufacturing trains.

1                   So it's not like the trains, for  
2                   example, that I worked on at Turkey. They came  
3                   from Thunder Bay, where you have a plant where you  
4                   have some guys working in there 20 years doing this  
5                   particular job.

6                   So they know their job inside out.  
7                   They know how to put together a vehicle properly,  
8                   and so by the time it gets to the site it's  
9                   completed. You just bolt it together.

10                  They have a little shakedown track up  
11                  in Thunder Bay. The train is put on the track, it  
12                  shakes down, the engineers do a little pre-ship  
13                  test and say, okay, this vehicle is ready to go.  
14                  Then it gets disassembled and it gets sent to site.

15                  So they didn't have this luxury in  
16                  Ottawa. The vehicle just got put together there,  
17                  and the production line and the shops. Okay, we've  
18                  got to get this train out of there, we've got to  
19                  produce, we've got to keep our manufacturing going  
20                  because we have to have all these trains  
21                  manufactured by a certain date.

22                  So I think that was a big part of the  
23                  issue here, is that they didn't have a proper  
24                  workshop to work on the vehicles once they were  
25                  manufactured. Do you understand what I'm saying?

1                   So I'm getting carried away here. So  
2 their solution was, when Phase 2 -- they announced  
3 Phase 2, they said we have Phase 2 now, we have to  
4 build 35 more vehicles. So that took the  
5 opportunity away from the maintenance, the O&M  
6 group to have a proper shop.

7                   So they went and built another  
8 secondary maintenance shop that was like hard to  
9 access, it didn't have all the proper floor space  
10 to work on the vehicles.

11                   And still, I think -- I think that the  
12 fact they didn't have the big shop there really  
13 made it difficult to get the vehicles properly  
14 maintained or address the issues that we were  
15 experiencing in the yard there. Does that make  
16 sense?

17                   CHRISTINE MAINVILLE: Yes. And I want  
18 to talk to you more in a second about the  
19 maintenance facility and the challenges there.

20                   But in terms of vehicle manufacturing,  
21 I take it you had the opportunity to observe the  
22 MSF where the Stage 1 vehicles were manufactured.

23                   JAMES O'SHEA: Correct, yup.

24                   CHRISTINE MAINVILLE: And so your  
25 observations about the -- would you say suboptimal

1 nature of that facility are...

2 JAMES O'SHEA: It was a maintenance  
3 shop, so the thing is, in manufacturing of train  
4 cars, this is what I kind of learned working in  
5 Kingston there, I don't want to keep talking about  
6 Bombardier, but they learned the hard way too.  
7 Everyone seems to learn the hard way in this  
8 business.

9 So in Kingston they have a assembly  
10 line production. They built the Vancouver cars and  
11 a bunch of other cars that way. And Bombardier  
12 came along and said, no, that's not a good idea.

13 Because in this business now they talk  
14 about -- what do you call it -- delivery chain  
15 issues. There's always been delivery chain issues  
16 in the transit business. So they went to a stall  
17 building. In a stall building it allows you to do  
18 a cushion versus assembly line.

19 I don't know how they got paid in  
20 Ottawa, but other places I've worked you got  
21 milestone payments. So that means train five has  
22 to be at station 8 at this date to meet the  
23 milestone so that the manufacturer gets a cheque  
24 from the customer.

25 So in the assembly line, lots of times

1 the trains are in station 8, but they're just in  
2 station 8, but there's no record of what the  
3 completion is. It's just, oh, we've got it in  
4 station 8, now we get a cheque.

5 When you stall build, the train has to  
6 be in a certain stall. The inspectors came in and  
7 say, show me that this is done, show me that this  
8 is done, show me that this is done.

9 And in this particular case, the train  
10 just got pushed through, and then we had to put  
11 them in the storage shed, and then we had to move  
12 them back and forth. Sometimes I don't know how  
13 many times the trains went back and forth from the  
14 shed to the maintenance facility.

15 In fact, they had what they call a  
16 Railquip car shunter. It was a battery-powered  
17 machine. The intention of the design was basically  
18 move a train out of the shop so that -- that's  
19 another issue you have in maintenance shops is  
20 moving the trains in and out you need electricity  
21 to move them under traction power.

22 Sometimes when you're on unpowered  
23 track, there's no way to get them out so you need a  
24 method.

25 So they have what we call a Railquip --

1 in this case, the brand name, Railquip car shunter.  
2 Battery powered, remote control vehicle. It was a  
3 neat little vehicle, but it was used out of its  
4 design envelope, to push trains back and forth  
5 between the shed and the barn. And so the first  
6 one on the job site, they wore it out, it had gone  
7 back and forth so many times.

8 So that's my observation in production.  
9 They never had a vehicle that rolled off of the  
10 assembly line complete. And also the vehicles --  
11 but not only that, there's other pits.

12 There were test pits they used to test  
13 the vehicles is where you want to get your vehicles  
14 in to do proper -- if you have problems to work on  
15 them.

16 So you can put power on, test the  
17 vehicle. It doesn't work, you take the power off  
18 you change the component; you know what I'm saying?  
19 Go back and forth, get the vehicle repaired, get it  
20 out.

21 So those pits were occupied by the  
22 manufacturing team to complete the final test  
23 assembly of the vehicles. So as an O&M group, we  
24 were never given the opportunity to get into their  
25 main shop and start doing our job properly.



1 Same as the wash facility, the wash  
2 facility. Every time they did a modification or an  
3 assembly process on the train, compromised  
4 environmental skin, say, for example, that had to  
5 go into the wash bay and be tested.

6 I don't know how to explain it, but the  
7 manufacturing group seemed to prioritize the shop  
8 space and the main shop. And it impacted,  
9 ultimately, the O&M's team's ability to do their  
10 job properly.

11 CHRISTINE MAINVILLE: What is the wash  
12 facility?

13 JAMES O'SHEA: It's called the cleaning  
14 and wash facility. So the wash facility is the  
15 facility that has a car wash in it, and has the  
16 sander, sand pumps in there. Sand pumps are for  
17 the traction. It has like a windshield washer  
18 station, filling station. It has a couple of  
19 pressure washer stations.

20 Typically what happens in most  
21 facilities where I've worked in the past, they call  
22 it a cleaning facility. So at nighttime -- when  
23 they go into revenue service they had to clean the  
24 trains, they had to do a heavy cleaning, I want to  
25 say every seven days, say, and they had to do a

1 light cleaning every day.

2 So you don't want a train going back  
3 out to carry passengers that has trash on the  
4 inside. The train would come in at the end of  
5 revenue service supposed to go in through the  
6 cleaning facility. The cleaning technicians get in  
7 there, clean it up, maybe there's lipstick on a  
8 seat or something, they do a light cleaning, make  
9 sure the train looks nice and then it goes from  
10 there.

11 Maybe the train needs sand in the  
12 traction; they do a level check. Oh, it needs  
13 sand, put sand in it. Get the traction sand ready  
14 to go. Oh, it needs windshield fluid; they put  
15 that in it.

16 Then it goes from there goes in the  
17 cleaning facility, the wash facility, then from  
18 there it goes into the storage yard.

19 CHRISTINE MAINVILLE: This is at MSF1;  
20 is that correct?

21 JAMES O'SHEA: Yes, that's correct.

22 CHRISTINE MAINVILLE: Then you talked  
23 about for the Stage 2 vehicles. Did the  
24 manufacturing of those vehicles take place at MSF1?

25 JAMES O'SHEA: Some of them did. Now I

1 know at that time, they said, okay, Alstom is going  
2 to build their manufacturing facility in Toronto.  
3 By the time I left there, they were still building  
4 Stage 2 vehicles in the building there.

5 But I think there's a limit on it, I'm  
6 not sure how many. I want to say 5 or 7 like that  
7 were being built there as a stopgap measure until  
8 they got the facility in Toronto completed.

9 CHRISTINE MAINVILLE: But you mentioned  
10 a second facility that was then used for operations  
11 and maintenance?

12 JAMES O'SHEA: Yeah.

13 CHRISTINE MAINVILLE: Where was that?

14 JAMES O'SHEA: That was built adjacent  
15 to the storage facility. It was like -- I call it  
16 the stopgap measure building there, and so it was a  
17 building that had a third of the floor capacity  
18 than the main shop.

19 And so they moved over -- so they made  
20 it as a temporary facility to give the  
21 manufacturing team space to finish their  
22 production.

23 Because not only were they building --  
24 I say they would build a vehicle, they would leave  
25 the manufacturing facility but maybe would come

1 back 4 or 5 times back into that facility to get  
2 work done.

3 It wasn't like the vehicle just rolled  
4 out. Even though the production run was over, they  
5 were still bringing vehicles back into have further  
6 enhancements, let's say, performed, or even maybe  
7 parts or components were missing when they moved to  
8 put them together the first time and it never got  
9 put on. But that's what was going on.

10 CHRISTINE MAINVILLE: So that is  
11 adjacent to MSF1, correct?

12 JAMES O'SHEA: So there's MSF1, which  
13 is the maintenance facility. Then just adjacent to  
14 it was a storage track, the storage shed. And  
15 adjacent between the storage shed and the VIA Rail  
16 track, they built another facility.

17 And that track had like one test, one  
18 powered test track. It had a lathe pit and it had  
19 a flat track, a jacking track. That was like a  
20 stopgap. This is your shop for revenue service  
21 now, you know.

22 CHRISTINE MAINVILLE: So that was ready  
23 for revenue service in 2019?

24 JAMES O'SHEA: Yes.

25 CHRISTINE MAINVILLE: And how long

1 before revenue service; do you recall?

2 JAMES O'SHEA: It would have been, I'm  
3 thinking it would have been ready by, let's say --  
4 when was revenue service started? It would have  
5 been ready for at least, I'd say, six months before  
6 revenue service.

7 CHRISTINE MAINVILLE: Okay. So in  
8 light of that, was there not --

9 How was the maintenance team's ability  
10 to prepare for revenue service from the perspective  
11 of the facility for now? So you had this facility  
12 before. You were able to prepare using this  
13 additional space for maintenance purposes?

14 JAMES O'SHEA: Yeah, and I would say,  
15 because -- this is what drove me out the door. It  
16 was difficult. I think it was an impossible task.  
17 And that's basically what I realized, was in 1984,  
18 when I worked at Vancouver SkyTrain, it was the  
19 same type of, all the pitfalls that existed there  
20 in 1984, I guess I saw them all over again  
21 happening here.

22 But in Vancouver, it was like five  
23 years before they straightened everything out. And  
24 then still ongoing process. There's always issues  
25 to deal with. But just to get it, like, reliable

1 components.

2           And so for the fact is, they increased  
3 their spare parts inventory to get around this  
4 until they get rid of all the components.

5           But I saw the same thing happen here.  
6 And I could see that they were not, like, you know,  
7 -- we just didn't have like the spare part  
8 components to change out on the vehicles. So we  
9 were constantly doing resets.

10           Like, you can only reset components so  
11 many times. Then I felt this extreme pressure from  
12 all the groups above me. I felt like they were  
13 looking at me, I was responsible because I couldn't  
14 get an amount of trains out the door.

15           But I think they sadly underestimated  
16 the amount of staff they needed. Underestimated  
17 the resources, like the maintenance resources that  
18 they needed, and they underestimated the spare  
19 parts that they were going to need.

20           CHRISTINE MAINVILLE: When you say  
21 "they", do you mean Alstom?

22           JAMES O'SHEA: Alstom, yeah.

23           CHRISTINE MAINVILLE: So you thought  
24 you were underresourced for the maintenance piece?

25           JAMES O'SHEA: Definitely, yeah.

1 CHRISTINE MAINVILLE: And you didn't  
2 have sufficient spare parts to make -- to do  
3 regular maintenance and repairs?

4 JAMES O'SHEA: That's right, yup.

5 CHRISTINE MAINVILLE: Okay. And do you  
6 know why that was? Why there were issues with the  
7 spares?

8 JAMES O'SHEA: I think it was because  
9 they used statistics from other projects that said,  
10 oh, this is a Citadis vehicle, this is what works  
11 in other projects. This is what's going to work  
12 here.

13 That's what I believed. But I have no  
14 proof of that. That's just what I feel.

15 CHRISTINE MAINVILLE: Why would it not  
16 be what would work here?

17 JAMES O'SHEA: As I kind of explained a  
18 little earlier, the vendor they used on other  
19 components in say, Tel Aviv or Paris where these  
20 other Citadis vehicles are working are different  
21 vendors that are on this project.

22 So lots of times the components these  
23 vendors made are the first time they've ever built  
24 these components, right?

25 CHRISTINE MAINVILLE: So it's new, they

1 had to recalculate or reassess what it would be  
2 needed and you think it was miscalculated?

3 JAMES O'SHEA: That's right, yeah.

4 And also, too, I'm not going to pick on  
5 Alstom. They treated me good. Although I wasn't  
6 happy, I left there, I was very stressed out. I  
7 don't want to get into personalities. That's not  
8 what this is about.

9 The thing is Alstom is a big brother  
10 company. Everything they do is computerized. So  
11 you know, the technicians, for example, they all  
12 carry iPads so everything they do is on an iPad.

13 Alstom is big on collecting data. They  
14 told us in the beginning that they needed this data  
15 so that they can analyze what was going on in the  
16 project.

17 So I'm reading into that, that they  
18 didn't really know how reliable -- they didn't know  
19 how reliable, good or bad, how the system was going  
20 to work.

21 And so in the beginning we had problems  
22 with our communication of these iPads, like the  
23 whole maintenance program is on the iPad and the  
24 guys weren't getting the data into the iPads. They  
25 said we're in the new shop, we couldn't get



1 communication from the new shop back to the main  
2 shop where the antennas were. So that was a  
3 challenge right there, in the beginning.

4 So I'm just saying, moving from the  
5 main shop over to the satellite shop, until they  
6 were losing all this data so started getting, I  
7 don't want to use the word "beat up", but they  
8 started telling us, hey, we need this data because  
9 we need to see where our reliability slope is  
10 going, you know.

11 CHRISTINE MAINVILLE: And there were  
12 challenges obtaining this data?

13 JAMES O'SHEA: There was challenges not  
14 obtaining it, but reporting it in the beginning.

15 It took a while to get like -- for us  
16 to get the system working. They used SAP, you  
17 know, SAP the world famous system. And then OC  
18 Transpo had -- or RTG, they had their own system  
19 and the two systems didn't talk to each other.

20 So it was a real challenge there.  
21 Like, can you imagine? I don't know whether they  
22 thought of this or didn't think of this. But the  
23 two companies' maintenance systems didn't even talk  
24 to each other.

25 CHRISTINE MAINVILLE: You mean RTM and

1 Alstom, you mean?

2 JAMES O'SHEA: Let's say -- I say RTG.  
3 RTG and Ottawa's system, they communicated to each  
4 other. But the Alstom system was a stand-alone  
5 system. It didn't communicate with -- so, for  
6 example, at the control centre, at OC Transpo the  
7 main line control centre there was an online fault  
8 of some sort on the train, it didn't automatically  
9 come into Alstom's maintenance system and say, oh,  
10 train 22 has this fault, blah, blah, blah.

11 No. You had to go constantly monitor  
12 the system. I forget the name of it, it's another  
13 acronym.

14 CHRISTINE MAINVILLE: Is it IMIRS?

15 JAMES O'SHEA: Yes, IMIRS system. And  
16 Alstom SAPs didn't talk to each other. We had to  
17 go into IMIRS system, find the fault on the IMIRS  
18 system and close the fault on the IMIRS system.

19 First I had to get the technician go on  
20 to his iPad there and raise the fault, close the  
21 fault. Then I'd have to go into the IMIRS system,  
22 get on the IMIRS system, close that fault there on  
23 the IMIRS system, and I think I had -- there was  
24 some sort of link there with a number of a work  
25 order, whatever, close that.

1                   Then, when that got closed then, by the  
2 time I'm doing this. The train sitting in the  
3 storage shed it's rolling around the track to get  
4 to the handover and I'm trying to get this  
5 paperwork closed off.

6                   Because the driver got on board from OC  
7 Transpo and the paperwork wasn't closed, the train  
8 didn't move until it did. You know, what I'm  
9 saying? That was the challenge there.

10                   CHRISTINE MAINVILLE: How much ability  
11 was there to prepare ahead of revenue service in  
12 this regard? So how the systems worked?

13                   Can you walk me through what was done  
14 ahead of revenue service to prepare?

15                   JAMES O'SHEA: Well, at nighttime at  
16 the end of the shift -- well, the trains come out  
17 in the lots. So like any system, there's trains,  
18 we call them "dogs". They're always causing you  
19 problems.

20                   But anyways, you had to bring the  
21 trains out based upon the requirement for their  
22 inspections, so an inspection is based upon how  
23 many kilometers they travel. So you're looking  
24 right away, okay, first reduction, you want this  
25 train period it's due for -- let's say a 50 K

1 inspection.

2           So you want that train out at the  
3 beginning of the shift because again you're  
4 planning your shift schedules with your employees.  
5 Oh, we have eight technicians getting on at  
6 8 o'clock. We need three of them to do a 50 K  
7 inspection on this train.

8           You want that train sitting there when  
9 the technician comes into the lunchroom. Joe and  
10 Bill go work on that train there and do that  
11 inspection.

12           If everything is working properly,  
13 there's plenty of time. That train comes in at  
14 first reduction, which is after afternoon peak,  
15 let's say like 7 o'clock in the evening. The guys  
16 are on ten-hour shifts; the union wants them on  
17 ten-hour shifts.

18           They had plenty of time to get the --  
19 might take two guys three hours to do that  
20 inspection. You might have four of those  
21 inspections before the next day's service.

22           And the other vehicles would have light  
23 inspections. The guys would go through them and  
24 make sure everything was, you know, I hope I'm not  
25 rambling here but everything is done by kilometers

1 traveled.

2 But to complicate that you get what you  
3 call dog trains, trains that just have problematic  
4 issues all the time. Maybe it's a door issue.  
5 Maybe it has a compromised wire in the system  
6 somewhere giving faults and nobody can figure it  
7 out. These can go on weeks at a time for certain  
8 trains.

9 So these are trains, say, for example,  
10 the control centre down in OC Transpo says that's  
11 train 24, those bloody doors again. I'm not giving  
12 them this train that needs a 50K inspection,  
13 because it's working too good right now.

14 You give them that train 22, because we  
15 want to get it out of here. It's not doing  
16 anything but causing us problems. You understand  
17 what I'm saying? That's what you have to do.

18 As long as your trains are reliable,  
19 you have plenty of time to get trains prepared for  
20 revenue service the next day. But again, if the  
21 trains are having all these other teething issues,  
22 you can never get to that stage.

23 Does that make sense what I'm saying?

24 CHRISTINE MAINVILLE: Yes. But I take  
25 it you mean for service any given day, could you

1 talk to when operations started at the very  
2 beginning? So September 2019, when the trains  
3 started to run for the first time and service the  
4 public?

5 JAMES O'SHEA: I think the trains  
6 worked pretty good, not pretty good, I'm not saying  
7 they worked pretty good. Compared to my experience  
8 on other projects, the trains are not quite  
9 perfect, but not quite as reliable as maybe other  
10 projects I worked on. But they were not too far  
11 off at that time. They were pretty good.

12 But I think as we started getting into  
13 revenue service, it started to degrade. Okay? And  
14 I think it was because the new components that be  
15 were on the train were getting, you know, they're  
16 getting cycled. They're getting used.

17 And then they they're developing what I  
18 call, pardon the expression, "infantile mortality".  
19 In other words, some components will last five  
20 years; other components fail, after two weeks they  
21 fail. Some components like they fail as they go  
22 along because they get used, you know.

23 CHRISTINE MAINVILLE: Was there a  
24 sufficient ability to do preventative maintenance  
25 from your perspective?

1 JAMES O'SHEA: I'm going to say no.

2 I'm going to say, no, because the  
3 satellite shop there, just didn't have that -- the  
4 technicians and me as the supervisor and my fellow  
5 supervisors, we just didn't have that ability.

6 And plus, once we got going there, then  
7 again, the manufacturing group seemed to be like  
8 the golden haired boys at Alstom. They came over  
9 and started occupying one of our tracks because  
10 they needed to do some sort of bogie retrofit  
11 there.

12 That was about the time I left because  
13 I just had to say to myself, this is a no-win  
14 situation here, you know.

15 CHRISTINE MAINVILLE: Right. The  
16 priority was not given to maintenance. It was the  
17 retrofits and the manufacturing?

18 JAMES O'SHEA: Manufacturing seemed to  
19 be calling the shots; that's what I observed.

20 CHRISTINE MAINVILLE: And would that --  
21 would the ability to do more preventative  
22 maintenance have prevented some of these issues you  
23 identified with the components failing and these  
24 infant mortality issues?

25 JAMES O'SHEA: I believe so, yes. I

1 believe that had we had a proper shop, with the  
2 realistic amount of -- I don't want to use the word  
3 manpower -- people power there, I think we could  
4 have did it. It could have been done.

5           Again, I'm looking back at Vancouver in  
6 1986 there. It went into service two weeks early,  
7 in December '85, and by summer of '86, Expo '86  
8 there, there was big problems with the trains.

9           But you know what? They came up with  
10 the ante'd up the cash and hired probably, I'm  
11 guessing, 15 extra employees, temporary employees  
12 help to come in with the maintenance.

13           Because they again, I've seen the same  
14 issues there, they have there. Plus they had spare  
15 part issues, also. But this helped to get the  
16 trains in. To get them measured on availability,  
17 right, and particularly in Ottawa they get  
18 penalized for availability.

19           And back in the day in Vancouver they  
20 didn't get penalized for availability because the  
21 Province owned the system; they couldn't penalize  
22 themselves. But they worked hard, because nobody  
23 wants a failure, to make it work, and I don't know  
24 that with all the different players on this system  
25 --



1                   Like the City of Ottawa, or OC Transpo,  
2 they're like sort of removed. I didn't see much  
3 involvement from these guys other than OC Transpo  
4 was operating the trains and operating the one  
5 control centre, the main line control centre.

6                   So it was up to RTG and OC Transpo to  
7 work together to solve these issues. I think  
8 that's where it started to fall apart there.

9                   CHRISTINE MAINVILLE: Okay. I just  
10 want to follow up on a couple of points.

11                   Given that you had the second facility  
12 by revenue service, so the expansion, the facility  
13 adjacent to the storage facility, why is it that  
14 that was not sufficient for maintenance? Are you  
15 saying that the manufacturing also encroached on  
16 that second facility?

17                   JAMES O'SHEA: They did.

18                   CHRISTINE MAINVILLE: Okay. And were  
19 given priority also in that --

20                   JAMES O'SHEA: I wouldn't say they were  
21 given priority. We still had to make revenue  
22 service. Say, for example, in that auxiliary track  
23 we had one power track. So you need the power  
24 track to do -- when you do an inspection you need  
25 the power track because there's certain part of the

1 inspection that is powered down. And there's a  
2 certain part of the inspection that's completed  
3 with the power on, okay?

4 And so you need that track to do that.  
5 But we had one track. So the design for the system  
6 included two powered tracks. And all of a sudden  
7 now, you don't need two power tracks; you only need  
8 one.

9 So it was very hard to -- you're just  
10 zooming the trains in and out. Plus, then they  
11 brought in another car shunter. We needed the car  
12 shunter to shunt the vehicle out of the track,  
13 because there was unpowered portion of the track.

14 Anyhow, we needed the two shunting  
15 vehicles but the shunting vehicles were preoccupied  
16 doing wash tests or water tests for the  
17 manufacturing; or they were busy moving other  
18 positioning vehicles.

19 So every day we had a train move list,  
20 right. The train move list was to accommodate  
21 people. So we had a group of employees, i.e.,  
22 maintenance employees moving vehicles around for  
23 the production group. So we lost resources there.

24 CHRISTINE MAINVILLE: All right.

25 JAMES O'SHEA: I don't want to get too

1 carried away here, there's a lot of things I don't  
2 know about what happened.

3 For example, this is a driverless  
4 system. So the train is supposed to be stored in  
5 the storage yard, perfectly healthy train is in the  
6 storage yard.

7 If you want to move it to the  
8 maintenance shop or wanted to move it to the  
9 handover position it's supposed to be done in the  
10 control room with by someone with a keyboard. They  
11 do the magic command, the train moves magically out  
12 to the transition spot or it moves to the  
13 maintenance spot.

14 In actual fact, the two run through  
15 powered test pits were to be ATC trains moving  
16 driverlessly into the shop there, which is great.  
17 It's fantastic. But at some point along the way,  
18 because of the announcement of Phase 2, they lost  
19 the ability to move the trains under ATC control  
20 from the maintenance facility from the storage  
21 facility.

22 And I don't know why this happened, but  
23 it had something to do with the train control  
24 system. People felt that it was now vulnerable to  
25 be switches moving in the wrong direction or

1 something. For whatever reason, I don't know, they  
2 took that ability to move trains driverless from  
3 the storage facility away from us.

4 And we, Alstom, my group maintenance  
5 decided to go -- they were asked to by RTG if they  
6 would be willing to hire employees to drive the  
7 trains manually.

8 What happened that driving the trains  
9 manual morphed now into these guys upgrading the  
10 shunting vehicles. So it was a very difficult  
11 train movement situation. You know what I'm  
12 saying?

13 CHRISTINE MAINVILLE: Yeah, because the  
14 yard was not automated.

15 JAMES O'SHEA: The yard was no longer  
16 automated. So what happened is the task scope  
17 creep. Our scope creep.

18 So in the beginning we're supposed to  
19 do this job, the next thing this job morphed into  
20 this job. A job probably five times than what we  
21 expected it to be. And as a supervisor I was the  
22 guy -- and my other, there were 2 or 3 other  
23 supervisors, we had to deal with this. We had to  
24 manage these guys. So it was a full-time job just  
25 managing the trains going back and forth.

1 CHRISTINE MAINVILLE: And did the --  
2 sorry. Did the staffing situation increase at all  
3 over time, or improve?

4 JAMES O'SHEA: No, no. Well, maybe it  
5 did after I left there, I don't think they would  
6 have had a choice.

7 But they were increasing the staff  
8 somewhat. Again, I was hired initially, I did a  
9 lot of interviews with my manager. And I want to  
10 say we use the word "director" under his -- and so  
11 we were attempting to go and hire the best people  
12 we could hire as technicians.

13 And in the public we advertised around,  
14 we interviewed people from other transit agencies.  
15 We interviewed people from within the shop, the  
16 Alstom shop. But we didn't necessarily go higher.

17 There is there's an expectation by the  
18 Alstom employees in the shop they were going to be  
19 given jobs when it came time for revenue service.  
20 But a lot of these guys in the shop who had these  
21 expectations didn't have the technical expertise to  
22 do the job. Okay?

23 But what happened was, eventually, once  
24 there was seemed to be like my director there, who  
25 I guess he saw the handwriting on the wall there.

1 I think he tried to keep the -- to give  
2 -- what's the word here? To persuade or to  
3 demonstrate to the Alstom upper managers at Alstom  
4 North America, that, hey, we've got issues here.  
5 But they didn't really want to hear them.

6 Eventually what happened was, he went  
7 off about six months stress leave and eventually he  
8 went back to France. And so that particular time I  
9 was really heartbroken because I knew that I could  
10 see that he was the guy that we needed there to  
11 forward our cause there.

12 And after he left, it seemed like  
13 manufacturing was now kind of moving to be in  
14 charge of the situation.

15 So, to get to the point of my story.  
16 At that time the hiring of technicians to go into  
17 the shop in the period when manufacturing was  
18 influencing some of the employees to get hired from  
19 the maintenance, the production shop into the O&M  
20 group.

21 And I don't think that some of these  
22 guys were bringing the best skill set with them.  
23 Does that make sense?

24 CHRISTINE MAINVILLE: Yes. And who was  
25 your supervisor?

1 JAMES O'SHEA: Who was my supervisor?

2 CHRISTINE MAINVILLE: Yes. Who left?

3 JAMES O'SHEA: Oh that was -- his last  
4 name was Houssin, Alban Houssin. Now, Houssin  
5 sounds Middle Eastern, but he's not. He's a French  
6 guy.

7 CHRISTINE MAINVILLE: Who else did you  
8 report to?

9 JAMES O'SHEA: I reported to a guy by  
10 the name of -- my immediate manager was -- I should  
11 know it like the back of my hand; he was a good guy  
12 I liked him. He was a really good guy.

13 You know, we were in the same camp. We  
14 had the same idea how things were going there, but  
15 fortunately for me, I could retire and he couldn't.  
16 So he was stuck there. I'm just looking on my  
17 phone here so I can get his name here.

18 His last name is Hossein. His first  
19 name, I can't remember.

20 CHRISTINE MAINVILLE: That's fine. So  
21 those were your main counterparts at Alstom?

22 JAMES O'SHEA: Yeah.

23 CHRISTINE MAINVILLE: And then did you  
24 work with Richard France at all?

25 JAMES O'SHEA: Richard France?

1 CHRISTINE MAINVILLE: Yes.

2 JAMES O'SHEA: Yes, I did, yeah.

3 CHRISTINE MAINVILLE: So was he a  
4 superior?

5 JAMES O'SHEA: He replaced Alban.

6 CHRISTINE MAINVILLE: Okay, got it so  
7 you had the opportunity to work with him for a  
8 little while?

9 JAMES O'SHEA: He was my boss, yeah,  
10 yeah.

11 CHRISTINE MAINVILLE: And then what  
12 about RTM? I think you said you referred to them  
13 as RTG. But the people in charge of, also in  
14 charge of maintenance.

15 JAMES O'SHEA: Yeah.

16 CHRISTINE MAINVILLE: Who were your  
17 counterparts there, or did you have much  
18 interaction?

19 JAMES O'SHEA: I didn't really have a  
20 counterpart. You probably know this but the guy  
21 who seemed to be the guy in charge there was Tom  
22 Pate? Did you know Tom?

23 CHRISTINE MAINVILLE: I know the name.

24 JAMES O'SHEA: Unfortunately, I found  
25 out Tom passed away here about five weeks ago, a



1 month ago. But Tom was like the guy for RTM.  
2 Actually he's an old Bombardier employee from  
3 Toronto from the bi-levels. He came to Ottawa  
4 years ago to work on the first OC train and ended  
5 up there, you say, for RTM.

6 So he was like kind of like, he wasn't  
7 the guy in charge, because Tom was there, Tom was  
8 like a manager. So say he had a director. Tom's  
9 director changed about 3 or 4 times since I was  
10 there. It seemed to be a big turnover position.

11 But Tom was sort of the steady Eddie  
12 guy there. Tom was the guy in charge of the -- he  
13 was supposed to be in charge of the maintenance.  
14 Guys like the fixed facility maintenance. And he  
15 was in charge of the operations people, and the  
16 control room.

17 CHRISTINE MAINVILLE: Right. So you  
18 knew about this division of responsibilities as  
19 between Alstom and RTM?

20 JAMES O'SHEA: That's right, yup.

21 CHRISTINE MAINVILLE: But you didn't  
22 interface much with them?

23 JAMES O'SHEA: I had to, yes, I did  
24 because again, some of the issues we were having  
25 there, I talked about the cleaning facility there.

1                   So the cleaning facility has fixed  
2 facility -- has machinery in there that is used by  
3 Alstom, but it was supposed to be maintained by  
4 RTM.

5                   And I feel that we had issues with  
6 getting RTM guys to fix it. Because just the -- it  
7 just didn't get done.

8                   And so lots of times as Alstom we were  
9 in there poking our fingers in the stuff; if we  
10 didn't do it, it wouldn't work. So the car wash is  
11 problematic. Sometimes it had problems and we had  
12 to get cars washed. We're supposed to wash cars  
13 every day.

14                   But if you pick the phone up and call  
15 RTM for help, there was nobody available. Or they  
16 said, oh, you guys can look at it. You know what  
17 I'm saying? It didn't seem to be -- I don't know  
18 what the contract said who was to fix what. All I  
19 know is RTM was supposed to be there to help us fix  
20 it and it didn't happen. We were in there poking  
21 our fingers in to, say, get the car washed.

22                   We had a 2,000-litre, don't quote me  
23 here, either 200 litre or 2,000 litre but it was a  
24 large tank that held windshield washer fluid to top  
25 up the windshield washer; you pull the hose from

1 the wall open the cap up and fill up the windshield  
2 washer tank.

3 But you couldn't, nobody knew where to  
4 buy windshield washer fluid in bulk. We had to  
5 handbomb in 45 gallon drums of windshield washer  
6 fluid and pump it by hand into pails and pour it  
7 in. A job that should have taken one minute, it  
8 ends up taking ten minutes. Things like that.

9 The sand pumps, they didn't work  
10 properly, they weren't placed in the proper  
11 position. If you want to get sand in the train,  
12 you have to put sand in one side, take the train  
13 out, do a loop, and bring it back in so the train  
14 is facing the other side and fill it.

15 So all these little scenarios impacted  
16 your ability to get train service ready for revenue  
17 service. You know what I'm saying?

18 CHRISTINE MAINVILLE: When you say  
19 "revenue service" do you mean --

20 JAMES O'SHEA: When I say --

21 CHRISTINE MAINVILLE: Is that in 2019,  
22 or do you mean for service every day?

23 JAMES O'SHEA: Service every day.

24 CHRISTINE MAINVILLE: Okay, that's what  
25 I thought.

1                   And correct me if I'm wrong, but I  
2 think you suggested that there didn't seem to be  
3 any appetite for staffing you guys up at the higher  
4 levels of Alstom?

5                   JAMES O'SHEA: I don't know. That was  
6 my feeling. I don't know what their feelings were  
7 up there.

8                   CHRISTINE MAINVILLE: Okay. But it  
9 didn't happen?

10                  JAMES O'SHEA: See, part of my stress  
11 level there, too, was that every weekend we tried  
12 -- it was unionized, I'm not saying good, bad or  
13 otherwise. I'm saying it was unionized.

14                  Part of the union requests in the  
15 beginning because it was a lovey-dovey situation  
16 there in the beginning was -- I'm sure it is it  
17 still is now. The thing was because the bus guys  
18 work ten-hour shifts, they wanted Alstom to  
19 accommodate ten-hour shifts for their guys. I was  
20 the guy put in charge of creating the schedule.

21                  I'm going to tell you, ten-hour shift  
22 and Alstom put roadblocks in the way, too, like  
23 they wanted you -- the employees had to work  
24 40 hours a week. So with a ten-hour shift in a  
25 40-hour pay period it's impossible; you can't do

1 it.

2 You have to say he worked 44 hours this  
3 we can and he worked 36 hours that week. But I  
4 couldn't do that. It was like, you know, a  
5 roadblock in my way. So I created this really  
6 crazy schedule that accommodated everybody.

7 But they also wanted us to accommodate  
8 the people for all weekends to try to get them as  
9 much weekends off as you can. But that's  
10 impossible. We tried to accommodate them, but  
11 that's impossible.

12 Every weekend I'd be on the phone. I'd  
13 be told we need overtime this weekend. Every  
14 weekend I'm telling guys to come in and work over  
15 time. This is how we accommodated the shortage of  
16 staff.

17 This was okay in the beginning but  
18 every weekend so it goes by seniority. The top  
19 seniority guys never wanted to work. The one guy  
20 had a wedding he had to go through every weekend,  
21 or a funeral every other weekend.

22 So I ended up calling the bottom 4 guys  
23 I'd have to go through the schedule and say these 3  
24 guys are off. I'd call up and say I need you to  
25 come and work this weekend. Well, I can't -- one

1     guy had like -- custody issues with his kid, he had  
2     to take his kid.

3             According to the contract, you can  
4     force the junior guys. I am forcing these guys to  
5     come to work all the time.

6             CHRISTINE MAINVILLE: Can I ask you,  
7     though, was part of the issue that you couldn't  
8     find enough staff? Couldn't find enough qualified  
9     people to take on the job? Or you didn't have the  
10    opportunity really to interview to staff up more  
11    than you were?

12            JAMES O'SHEA: It was the latter there.

13            CHRISTINE MAINVILLE: Okay. It's not  
14    like you couldn't find people?

15            JAMES O'SHEA: In the beginning, I did  
16    interviews. But at some point in time when the new  
17    regime came in, I was taken off interviews. And  
18    they said, no, you don't do interviews anymore.

19            So because I know from other places  
20    when you're in a union environment; I created a  
21    sort of -- you know a questionnaire. You sit down,  
22    ask employees all the same questions. You do a  
23    score at the end and say, oh, look. This guy got  
24    80 and this guy got 60. That type of thing.

25            After a while, again, I felt there's

1 pressure, whatever -- not pressure, but it seemed  
2 like the golden haired boys were the manufacturing  
3 guys.

4 All of a sudden, forget the interviews.  
5 We're just taking these guys here and get those  
6 guys in there. That started to happen at the end  
7 when I was leaving there.

8 When you're the supervisor you need a  
9 guy who is capable, you have to train, you need a  
10 guy who is capable to make it go. If the guy is  
11 only capable maybe working on inspections and  
12 checking outboxes -- anyway, I'm just venting now  
13 that's all.

14 CHRISTINE MAINVILLE: It's not like you  
15 had positions to fill that you couldn't fill; you  
16 didn't have those positions?

17 JAMES O'SHEA: Yeah, I didn't have the  
18 authority to do that.

19 CHRISTINE MAINVILLE: Okay. We usually  
20 take a break let's just go off record for a minute.

21 -- OFF THE RECORD DISCUSSION --

22 -- RECESS TAKEN AT 2:32 --

23 -- UPON RESUMING AT 2:45 --

24 CHRISTINE MAINVILLE: You spoke a  
25 little bit, Mr. O'Shea, about penalties and

1 deductions. Did that have anything to do with --  
2 just so I'm clear -- with what was prioritized as  
3 it related to maintenance, as opposed to retrofits  
4 and other work that needed to be done to make  
5 vehicles available?

6 JAMES O'SHEA: Not that I know of. I  
7 mean, in my position it was just get the vehicles  
8 out. As far as the relationship between that, no.  
9 Not that I know of. I can't answer that.

10 CHRISTINE MAINVILLE: Okay. I just  
11 want to know if you had an opportunity to  
12 understand whether the people who worked on the  
13 train manufacturing, for Alstom, whether they had  
14 similar concerns than you did about the maintenance  
15 facility, or the MSF, for train assembly and train  
16 production?

17 So you know you gave us your  
18 perspective on the suitability of the MSF for that  
19 work and I wonder whether you had any understanding  
20 of whether that was shared by the people actually  
21 manufacturing the trains and the engineers?

22 JAMES O'SHEA: I'm going to say that  
23 there was a culture of keep your mouth shut, don't  
24 complain about anything. And so there was like --  
25 in my opinion.



1                   They had Randstad Employment Agency  
2 there. So if you seemed to be a little bit of a  
3 loose mouth there in that regard, you would find  
4 yourself down the road.

5                   I'm just saying like, I'm sure those  
6 guys maybe had those thoughts, but they didn't  
7 voice them to me.

8                   CHRISTINE MAINVILLE: Okay. And how  
9 did Alstom, the Alstom manufacturing side of things  
10 coordinate with the Alstom maintenance side of  
11 things? How did that interface work?

12                  JAMES O'SHEA: I'm sure they had their  
13 meetings with whoever the plant manager there, or  
14 production manager, or his representatives and say,  
15 we need these trains in, we need these trains out.  
16 So that would go to basically on-shift. They had a  
17 designated move coordinator, okay.

18                  So then he would -- that would then get  
19 sent to our group -- they started having, which was  
20 good, daily meetings and they'd have a train move  
21 sheet. We need these trains in we need those  
22 trains out.

23                  Sometimes there would be ten trains to  
24 move in and out sometimes it was three it was a  
25 coordinated in that regard. We started doing so

1 much we started getting a little better at  
2 communicating it because there was some issues  
3 along the way, you have to appreciate.

4           So then we'd have to get trains in and  
5 out. Sometimes that didn't happen for several  
6 reasons. So our guys would go have the train list  
7 and say, oh, the train is ready at this time. They  
8 might go there at 2:30 in the morning. They should  
9 be ready, and they weren't ready because the guys  
10 would still be working on it. And they'd have to  
11 wait, things like that.

12           Also before we'd move the train, we'd  
13 have to get a clearance, the guy, the train move,  
14 the guy responsible would have to sign off and say  
15 "This train is ready to be moved". Then we'd move  
16 it.

17           Because in the past we'd move a train  
18 and maybe there would be a piece of equipment that  
19 wasn't closed up properly and something would get  
20 damaged, the fingers would start pointing back and  
21 forth saying whose fault it was. So that's how it  
22 worked.

23           CHRISTINE MAINVILLE: Would you say the  
24 two groups operated kind of as different entities?  
25 Or was it --

1                   JAMES O'SHEA: I don't know what it was  
2 like on the upper ladder. But I think at my level,  
3 my communications with the guy the train  
4 coordinator, we tried to work together as a team.

5                   I think we both had our jobs to do; we  
6 both had our priorities. At the end of the day we  
7 kind of respected each other and tried to help each  
8 other out. I don't know what it was like higher up  
9 the ladder, I wasn't, you know --

10                  CHRISTINE MAINVILLE: At your level  
11 there was a flow of information in terms of if you  
12 needed to share information, that was -- there were  
13 no obstacles to that.

14                  JAMES O'SHEA: For example,  
15 manufacturing was in charge of warranty. So during  
16 revenue, or during that run up there, warranty had  
17 their group of technicians who in a pinch. The  
18 train wasn't working properly; they were the ones  
19 to go there and do the troubleshooting.

20                  So I was responsible to pick up the  
21 phone there and call them and say, hey, Joe -- even  
22 though he didn't report to me, he reported to some  
23 manager on the production side. I'd be picking up  
24 the phone calling him and saying, hey, let's go.

25                  But they were responsible to make the

1 schedule for whatever employee in that test group  
2 was working on at a particular time slot. I just  
3 looked at the slot and said, oh, tonight it's Joe.  
4 Oh, Joe, I need you to go here. But they had their  
5 own schedule too.

6 CHRISTINE MAINVILLE: What about  
7 Thales? Would you ever need to communicate with  
8 Thales directly if there were issues related to the  
9 signalling system, for instance?

10 JAMES O'SHEA: No. No. Thales maybe --  
11 you see, the signalling system -- don't forget,  
12 there's part of the signalling systems on the  
13 train.

14 So, yes, maybe if there was an issue  
15 with the signalling system on the train, I would  
16 pick -- I might be responsible for picking the  
17 phone up and getting hold of the Thales technician.

18 Or that may be warranty's  
19 responsibility for getting hold of the Thales  
20 technician because technically Thales reports to  
21 the warranty guys. You know that's the flow of  
22 command.

23 CHRISTINE MAINVILLE: So is that the  
24 same for OLRT-C or who you may perhaps see as RTG  
25 in materials of -- let's say there were issues with

1 the infrastructure that neither Alstom or Thales  
2 built in terms of the warranty?

3 JAMES O'SHEA: Well if it was RTG, no  
4 that would be our responsibility to get a hold of  
5 RTM, to look after any equipment stuff. We  
6 wouldn't be going to the warranty guys there.

7 CHRISTINE MAINVILLE: RTM would deal  
8 with it, okay?

9 JAMES O'SHEA: RTM, well, yes.

10 CHRISTINE MAINVILLE: And what about OC  
11 Transpo as the operator? What's that interface  
12 like?

13 JAMES O'SHEA: That was mostly one way.  
14 So they're our customer and so the trains would  
15 roll to the handover position, the driver would get  
16 on board. The driver thought the vehicle was  
17 dirty, or the driver thought there was some issues  
18 with the train that he didn't like. Again, one of  
19 the big issues was the trains can be cold.

20 Or the trains, maybe the radio didn't  
21 work and he could say, hey, I'm not taking this  
22 train and walk away. That was the extent was, you  
23 know, that was about it.

24 CHRISTINE MAINVILLE: And what about  
25 when there were incidents, failures or events, how

1 would that...

2 JAMES O'SHEA: I never really had to  
3 deal with that. I didn't have to really deal with  
4 anything past the transition or the handover  
5 platform. Anything on the OC Transpo side was --  
6 they kind of dealt with. Or it would have been  
7 dealt with warranty guys at that point who reported  
8 to their person, you know.

9 But I, you know, it was kind of a grey  
10 area there with the warranty guys. But it was just  
11 like -- it was normal failure activities I'd be  
12 involved.

13 But if it was something very peculiar  
14 like maybe the train's doors open up where they  
15 shouldn't open up, then that would be warranty  
16 people dealing with Thales or whoever, the  
17 technician whatever to go deal with that problem.  
18 That was sort of a special event.

19 CHRISTINE MAINVILLE: Even in terms of  
20 immediate troubleshooting? Like you wouldn't  
21 attend --

22 JAMES O'SHEA: First of all, if I'm a  
23 supervisor on duty, and those doors opened up  
24 somewhere other than a platform, I would just say  
25 -- I wouldn't go near it. I wouldn't touch

1 anything because you could affect the investigative  
2 investigation. So typically a train like that  
3 would get put somewhere and put a tape around it  
4 and quarantine that train because it's a very  
5 serious thing of that nature. That's just an  
6 example, you know.

7 CHRISTINE MAINVILLE: Okay. What  
8 about, did you encounter issues with the switches?

9 JAMES O'SHEA: I never had issues with  
10 the switches. But during T&C, I wouldn't call them  
11 "issues" I would call them just dealing with the  
12 switches.

13 In the beginning it was still a T&C  
14 zone, so I know a bit about these switches because  
15 I was involved from way back when, back in my test  
16 days with the same switch.

17 It's a hydraulic switch, it takes a  
18 little bit of a skill set to understand how they  
19 open, how they lock and unlock, okay?

20 It's a hydraulic switch, and they use  
21 them because they're faster than your normal  
22 switch. When you're doing ATC movements, every  
23 second counts sort of thing on a driverless system.  
24 I'm saying "driverless".

25 So during the construction phase, the

1 switches didn't work. We used to have to hand  
2 crank them. So typically they're supposed to be in  
3 the control room. Push the buttons and make the  
4 switches work. But that link wasn't connected yet.

5 So during T&C we had to hand crank  
6 them. I don't believe a switch ever worked from  
7 the control room the whole time I was there. But I  
8 believe the controls would have had to be performed  
9 from the OC Transpo control room.

10 So we had the yard control, duplication  
11 of services there. OC Transpo has the main line  
12 control room. RTM had the yard. So the yard  
13 switches control were controlled by them and the  
14 main line was controlled by OC Transpo. So I don't  
15 ever remember OC Transpo moving main line switches  
16 when I was there.

17 What would happen is, we would hand  
18 crank them all the time. So you hand crank them,  
19 and if they don't lock, so what you do is, you take  
20 a mechanical device and you lock them.

21 So as long as that switch was in that  
22 -- sometimes you'd have to move the train across,  
23 get it across, go unlock the switches. Crank them  
24 back and locked them in the safe position.

25 But that was a cumbersome job, but



1 that's what T&C was all about. You asked about my  
2 T&C duties? A lot of that was out there hand  
3 cranking switches, too. That was part of my duties  
4 as a train test driver.

5 CHRISTINE MAINVILLE: Just for the  
6 benefit of the transcript, T&C meaning "testing and  
7 commissioning"?

8 JAMES O'SHEA: Yeah.

9 CHRISTINE MAINVILLE: So you didn't  
10 encounter issues with the switches during or after  
11 revenue service? That means after September 2019  
12 when the trains are in service.

13 JAMES O'SHEA: I didn't have much  
14 exposure to them after that.

15 CHRISTINE MAINVILLE: Did you encounter  
16 any challenges with coordinating incident responses  
17 as between the various teams that perhaps had to  
18 respond?

19 JAMES O'SHEA: No there was never any  
20 issue. Like if I had an issue I would go to the  
21 construction guys, like they had their T&C group or  
22 their T&C coordinators. If there was an issue I  
23 just called the T&C coordinator and those guys  
24 would bend over backwards to come and investigate.  
25 That's their job.

1                   Everybody was very safety conscious,  
2 you know. I'm not saying anybody there was unsafe  
3 at all. But the thing is, if there was a safety  
4 issue during T&C, I'd call the T&C coordinator.  
5 They'd be there in a flash to see what was going  
6 on.

7                   CHRISTINE MAINVILLE: Not during  
8 testing and commissioning but during service  
9 operations?

10                  JAMES O'SHEA: I want to -- I don't  
11 remember any issues. Only issue I can remember  
12 during T&C I commented earlier if there was a door  
13 open, other than off the platform.

14                  So I was on that night, so basically I  
15 said I did what I did. I had them -- we brought  
16 the train back to the maintenance facility, we put  
17 -- first thing I did was call the guy the first  
18 manager I got a hold of, said this is what the  
19 issue is. I quarantined it and no one was on board  
20 that train.

21                  That was one example. All of the  
22 safety people were notified of that. When it got  
23 into revenue service it was now an OC Transpo  
24 safety issue and RTG issue and a Alstom safety  
25 issue, and all three of those safety officers would

1 be involved in the investigation.

2 CHRISTINE MAINVILLE: Okay. Did the  
3 people at Alstom maintenance so with you have all  
4 the information it needed to do its work?

5 JAMES O'SHEA: We had what we needed to  
6 know. To say, for example, the in-depth knowledge  
7 of the vehicles was given to the warranty team. So  
8 there was like let's say ten technicians on the  
9 warranty team.

10 What we needed was, as supervisor, I  
11 couldn't ask one of my technicians to go and fix --  
12 like go into laptop level and start looking at the  
13 diagnostics. We couldn't do that at our level, in  
14 most cases. Maybe a few cases, but not in most  
15 cases.

16 So I was dependent on the warranty  
17 technicians to go to that level.

18 CHRISTINE MAINVILLE: So you never  
19 required information, for instance, from OC Transpo  
20 that you couldn't access?

21 JAMES O'SHEA: No. Because I wasn't at  
22 that level. Like I never had any direct  
23 involvement with OC Transpo. That was over my  
24 head.

25 CHRISTINE MAINVILLE: And what about

1 when operations started in the fall of 2019? In  
2 terms of preparedness and the plans you needed, and  
3 the information you needed about the system, was  
4 everything in place? Or was it -- were there  
5 pieces missing, information you needed that you  
6 didn't have?

7 JAMES O'SHEA: I believe everything was  
8 in place at that time that we felt we needed.

9 CHRISTINE MAINVILLE: Okay.

10 JAMES O'SHEA: Okay?

11 CHRISTINE MAINVILLE: And can you tell  
12 me a bit more about the preparation for operations?  
13 So in the late summer, leading into revenue service  
14 in September 2019, what is being done at Alstom  
15 maintenance from a training perspective, and  
16 planning?

17 JAMES O'SHEA: Well we had the training  
18 people come in -- like there was different  
19 sub-equipment vendors, for example, the wheel lathe  
20 vendor, the jacking system vendor, the hydraulic  
21 support equipment vendors, they came in and did  
22 training. There was training by the vehicle  
23 overview guys, like, you know, our guys would go  
24 into training and they would get like an overview  
25 training.

1                   But the idea was, it was a line  
2 replaceable unit type train. If there was a brake  
3 issue, you change out the whole brake thing, you  
4 know.

5                   And it could be maybe we had a train  
6 that always had a brake issue they'd make a  
7 decision rather than us guys fix it, because it's  
8 no good for revenue service, get it taken over to  
9 the other shop and have the production guys change  
10 it; that kind of thing.

11                  But I think we, in general, we knew  
12 what we needed -- we had adequate training before  
13 we got into service, you know. I just think that  
14 our big issue was not having the part resources.  
15 And maybe the number of adequately trained  
16 technicians, you know.

17                  CHRISTINE MAINVILLE: Right. And were  
18 you adequately told, did you think, what to expect  
19 in terms of, you know, once everything went into  
20 service, did you have an expectation, or a  
21 realistic expectation you think looking back, at  
22 what would be needed to be fully prepared?

23                  JAMES O'SHEA: I think it was my own  
24 expectations based upon what I saw on other  
25 projects. I think a lot of the people on this

1 project had rose colored glasses on. I think they  
2 felt that, hey, it's going to work. Yeah they  
3 built the trains, okay, next Saturday we're going  
4 to start carrying passengers, turn the key, let's  
5 go.

6 To me it's like a very complicated  
7 beast, this thing, and I know from other projects,  
8 it just doesn't work that way. So I could see the  
9 amount of spare parts we had; it was not adequate.  
10 Maybe we had enough of these components, but there  
11 wasn't enough -- I don't think experience or data  
12 to show what components are going to be needed or  
13 not, you know.

14 They needed -- they almost needed a  
15 warranty technician on every vehicle with a laptop  
16 there so if there was an issue they can quickly be  
17 there to get the train mobile again, but that  
18 wasn't there. It didn't exist.

19 CHRISTINE MAINVILLE: And I'm  
20 understanding that you knew from your own  
21 experience that there would be, you know, pressures  
22 on maintenance, that you expected that it wouldn't  
23 necessarily be a smooth run, right?

24 JAMES O'SHEA: Yeah.

25 CHRISTINE MAINVILLE: But were you ever

1 told that from, you know, your superiors? Was  
2 it --

3 JAMES O'SHEA: No, no.

4 CHRISTINE MAINVILLE: -- was it ever,  
5 "Be ready, there's going to be a lot of  
6 challenges"?

7 JAMES O'SHEA: No.

8 CHRISTINE MAINVILLE: And so would you  
9 say ultimately that you guys were not fully ready  
10 for revenue service availability?

11 JAMES O'SHEA: Yes, we weren't ready.

12 CHRISTINE MAINVILLE: Do you know if  
13 RTM was ready, or you wouldn't be able to speak to  
14 that?

15 JAMES O'SHEA: I can't really speak to  
16 that. I know that they had, they seemed to have  
17 employee turnover problems there so...

18 CHRISTINE MAINVILLE: Was there ever  
19 any understanding or discussion about the fact that  
20 Alstom wouldn't get prepared until a certain point  
21 in time for maintenance activities because of when  
22 their contractual obligations kicked in?

23 Like was there ever any indication to  
24 you that, you know, we're not going to start  
25 getting ready in respect of X, Y, or Z, because

1 under the contract, our work doesn't start until  
2 the RSA date or anything like that?

3 JAMES O'SHEA: I would say, yes. That  
4 was like, I believe, the demise of Alban. Because  
5 Alban was saying -- Alban didn't -- they wanted  
6 Alban to leave. He never told me this but I  
7 believe they wanted Alban to start taking more  
8 ownership of the vehicles for their worthiness, you  
9 know, what I'm saying? Road worthiness.

10 But he was reluctant to do that and he  
11 dragged his feet because I think he felt that he  
12 couldn't -- that they weren't ready. So Alban  
13 wanted the vehicle that was ready for revenue  
14 service.

15 And so during the T&C we were  
16 identifying problems. And so I know that Alban was  
17 having, he said he was starting a little hit list  
18 of things that we encountered along the way that he  
19 was using to say, hey, we'll take control over the  
20 vehicle -- I'm just assuming this -- when these  
21 issues are resolved.

22 But like I said, he left the project.  
23 So I know after Alban left, then they brought in  
24 some more manager types to say, okay, let's go.  
25 We've got to start doing this. We've got to start,



1 you know, maintaining these vehicles.

2 CHRISTINE MAINVILLE: So you're saying  
3 -- your impression was that it was at his level, he  
4 was what, project manager?

5 JAMES O'SHEA: Alban was like, I want  
6 to say he was going to be the director, O&M  
7 maintenance director, okay?

8 CHRISTINE MAINVILLE: Okay.

9 JAMES O'SHEA: I knew the word  
10 "director". He was hired in advance. He could've  
11 been vice-president, they have these different  
12 terms, I'm not sure what his term was.

13 But Alban was in charge of the O&M  
14 Ottawa site there. So he had wayside manager, he  
15 had a vehicle manager, then they all had  
16 supervisors and so on and so on.

17 In the beginning that was the hierarchy  
18 tree, the but then once they started running into  
19 problems and started parachuting these other  
20 so-called knowledgeable people on the project, or  
21 people of higher authority on to the project to be  
22 there, to go to meetings, I guess, I don't know.

23 CHRISTINE MAINVILLE: You're saying,  
24 your impression was at his level, he didn't want to  
25 do certain things in terms of maintenance on the

1 trains because he didn't think they were ready?

2 JAMES O'SHEA: Not that they were  
3 ready. Well, not to be ready, but they had issues;  
4 you know what I'm saying?

5 Like, for example, the track brakes. I  
6 was driving, they iced up, it wouldn't work, the  
7 track brakes. So I identified it to him.

8 I said, oh, Alban, by the way, this is  
9 what I observed. He said, yes, we have to identify  
10 that on our punchlist.

11 Things like that, he was reluctant --  
12 he didn't want to inherit issues that he didn't  
13 create, I guess that's the word.

14 CHRISTINE MAINVILLE: And is this prior  
15 to service operations beginning?

16 JAMES O'SHEA: Oh, yes, yes. This  
17 would be -- I'm trying to think when he left there,  
18 I think it was summertime that the guy there, the  
19 top -- one of the top fellow there, he came from  
20 France and he met with I think the Mayor at the  
21 time so he had a meeting with us all.

22 So that's when Alban left. I'm not  
23 sure what was said, or what happened. After he  
24 came to visit, Alban was gone.

25 And I think there was -- I believe that

1 the construction group, or the RTG construction  
2 group, maybe that side of the group were  
3 complaining of, the people had direct involvement  
4 with the vehicles, like the testing and  
5 commissioning group, their managers and stuff were  
6 unhappy with Alban because they wanted Alban to  
7 take on more responsibility.

8           They felt that he should have taken on  
9 more responsibility. And so I think there was  
10 overall unhappiness with Alban on the job site.  
11 But I think Alban had grounds not to. Because he  
12 knew it was going to be difficult to have a  
13 reliable vehicle when it came time -- at that time  
14 Alban started seeing the handwriting on the wall.

15           CHRISTINE MAINVILLE: And you don't  
16 know whether that was reported up from Alban  
17 upwards? Whether those concerns were elevated  
18 within Alstom or beyond?

19           JAMES O'SHEA: I'm sure within Alstom.  
20 But I think it caused Alban his position or maybe  
21 Alban chose to say, hey, count me out.

22           CHRISTINE MAINVILLE: Right. Do you  
23 recall issues with the City or people working for  
24 the City putting in a lot of work orders and that  
25 creating challenges for Alstom maintenance?

1 JAMES O'SHEA: Not when I was there.

2 CHRISTINE MAINVILLE: Even during the  
3 trial running?

4 JAMES O'SHEA: When you say the City of  
5 Ottawa or OC Transpo?

6 CHRISTINE MAINVILLE: Either.

7 JAMES O'SHEA: Again, OC Transpo has  
8 their IMIRS system so that was their work order  
9 system. So, yes, they were fully in control of  
10 that system. They could put in any kind of,  
11 there's bubble gum on that seat or whatever.

12 The cab is cold, whatever. They had  
13 carte blanche to write whatever work order they  
14 wanted to write.

15 Sometimes a lot of the work orders were  
16 fictitious work orders or duplicates, but you had  
17 to deal with them. It was a bit of a frustration.

18 CHRISTINE MAINVILLE: What do you mean  
19 by fictitious?

20 JAMES O'SHEA: Well, it could mean that  
21 it was like something they thought was a fault, but  
22 it wasn't a fault.

23 CHRISTINE MAINVILLE: Were there issues  
24 with how they labelled or ranked the issue in terms  
25 of a safety issue?

1                   JAMES O'SHEA: I think that was clearly  
2 defined. There were certain faults, they were  
3 reported, they were considered like, I want to say  
4 a show stopper. In other words I couldn't send a  
5 vehicle out with this fault on it, it had to be  
6 attended to before the vehicle could go.

7                   It could be like maybe -- like there's  
8 a passenger doors for example. It could be that --  
9 I can't remember what the number is, but you could  
10 have only -- let's say worst case scenario, two  
11 passengers doors isolated on the train. If you  
12 have three doors isolated, the train couldn't go to  
13 service.

14                   So in a situation like that we had to  
15 get at least 1 or 2 doors working. You can let the  
16 train go out with one door but it would go to  
17 service and you might see a ticket come up. Look,  
18 door number two, it's out of service, but there  
19 might already be a ticket on that door, that type  
20 of thing.

21                   You know there were certain faults that  
22 had to be -- the train had to be cleaned or it  
23 wouldn't be accepted. What it was is, because  
24 RTM's control centre had visibility on the  
25 reporting system, they could say, look it's still

1 got this system here. We're not sending it.

2 Because if they send it and OC Transpo  
3 would just send it back.

4 CHRISTINE MAINVILLE: Do you recall  
5 some issues with work orders being put in in  
6 respect of nuisance alarms?

7 JAMES O'SHEA: Yeah. I can't -- yes,  
8 there was nuisance alarms, and I can't really  
9 remember what they were. Sometimes they were  
10 created by the passengers, too. But I'm trying to  
11 think. I can't think of any -- I know there was  
12 nuisance alarms, but I just can't think of any off  
13 the top of my head here.

14 CHRISTINE MAINVILLE: So early on in  
15 terms of either trial running or very early into  
16 revenue service availability, do you recall whether  
17 any of these issues created some backlog in the  
18 system?

19 JAMES O'SHEA: Oh yeah. There was a  
20 lot of work orders created every day. That was a  
21 big part of my job, like a big time-consuming part  
22 of my job. I was reluctant or slow to getting on  
23 to the system. Basically I tell you I was  
24 overwhelmed there.

25 I had about ten different duties I had

1 to do. But I had to go into there -- log on to  
2 their system and go through this and constantly be  
3 clearing it. Because there would be, sometimes  
4 like, you know, there was hundreds of outstanding  
5 -- of work orders or reports that came out of the  
6 Ottawa control centre there.

7 And I'm not saying they were all  
8 justified. A lot of them were maybe, like I say,  
9 duplicates, there might be like five reports for  
10 the same thing, you know.

11 It wasn't always the case but that was  
12 the case sometimes.

13 CHRISTINE MAINVILLE: And did that  
14 issue subside at any --

15 JAMES O'SHEA: Not when I left, it was  
16 still there.

17 CHRISTINE MAINVILLE: Did you feel  
18 unwarranted work orders were being placed, was that  
19 really what the crux of it was?

20 JAMES O'SHEA: Yeah, yeah. If that is  
21 what you want to say, yeah.

22 CHRISTINE MAINVILLE: Well, I don't  
23 want to say anything.

24 JAMES O'SHEA: Okay, okay. The way you  
25 phrased it is correct, yes.

1 CHRISTINE MAINVILLE: Okay. Would you  
2 say that there was a lack of a sense of urgency on  
3 the part of Alstom maintenance in terms of the work  
4 that had to be done?

5 JAMES O'SHEA: Absolutely not. I mean  
6 everybody felt the urgency. That was felt there  
7 for sure.

8 CHRISTINE MAINVILLE: In terms of  
9 responding to incidents or issues or just  
10 maintenance generally?

11 JAMES O'SHEA: Maybe that was  
12 perception, but in my case, I would say, no. It  
13 could be that I just didn't have resources to put  
14 on it, you know.

15 CHRISTINE MAINVILLE: Yeah.

16 JAMES O'SHEA: So you had to say, oh  
17 it's revenue service. We need two more vehicles,  
18 so you send the vehicle.

19 I got in trouble a couple of times  
20 because I sent out vehicles that had alarms that it  
21 wasn't supposed to go to service because of those  
22 alarms. Or I heard about it.

23 CHRISTINE MAINVILLE: Do you know  
24 whether you had a good sense of when the revenues  
25 were going into operation leading up to it?



1 JAMES O'SHEA: I'm not sure what you  
2 mean.

3 CHRISTINE MAINVILLE: Did you know the  
4 date for service operations to begin? Like how  
5 far --

6 JAMES O'SHEA: Oh, yeah.

7 CHRISTINE MAINVILLE: -- how far in  
8 advance?

9 JAMES O'SHEA: They had to pass their  
10 trial run. So they're having difficulty to pass  
11 their trial run, so the date kept getting shifted  
12 and shifted based upon that. We all knew when  
13 trial run was completed it would go directly into  
14 service.

15 CHRISTINE MAINVILLE: Okay.

16 JAMES O'SHEA: I'm just thinking about  
17 a nuisance alarm. For example you might get a  
18 train, it was called in, I think I remember one  
19 that said there was urine on the floor or something  
20 like that.

21 So it would get shipped back to the  
22 shed. By the time it gets to the shed there the  
23 cleaner goes out to clean it he can't find it  
24 because it's dried up, or it was actually pop  
25 dropped on the floor. That might be an example of

1 a nuisance trip there.

2 But even so, if there was a nuisance  
3 trip. Say for example, if there was more than  
4 spilled pop on the floor you're supposed to be able  
5 to barricade the train and isolate the car and keep  
6 it in service. Something like that shouldn't have  
7 came out in the first place, you know, that kind of  
8 thing.

9 CHRISTINE MAINVILLE: Do you have any  
10 information about why there were fewer cars,  
11 vehicles made available for revenue service than  
12 originally planned?

13 JAMES O'SHEA: I don't. But I can only  
14 assume it was spare parts.

15 CHRISTINE MAINVILLE: Okay. In terms  
16 of the trains going down from 15 to 13; do you have  
17 a recollection of that?

18 JAMES O'SHEA: I was gone by that time,  
19 but I know winter probably had something to do with  
20 it too. Like I can't say -- again, like Ottawa has  
21 a very severe winter. This is just my opinion, but  
22 I don't think that this was the best suited car for  
23 winter application, you know. That is my opinion.

24 CHRISTINE MAINVILLE: And which part of  
25 the car makes it less suitable from your

1 perspective?

2 JAMES O'SHEA: I think it was prone to  
3 like -- when I was there, I observed like the  
4 brakes, the track brakes icing up. So a track  
5 brake is a safety system. So they would ice up and  
6 they wouldn't apply. So in the emergency braking  
7 situation, the train overspeeds, the computer says,  
8 you're going too fast, it EBs, the track brakes  
9 come down, they would ice up.

10 When we were there, before the driver  
11 moved the train out of the shed, he'd have to do a  
12 walk around check. And one of them was just check  
13 the track brakes to make sure they were free. In  
14 the wintertime, they would ice up.

15 Also the outboard hydraulic brake would  
16 ice up. Because it sits on the outside, it's under  
17 the skirt there and the ice would pack in there.  
18 Sometimes they'd come in, they'd just be packed  
19 with ice, you know.

20 The only way to get the ice off of it  
21 was to move them in a warm environment, let them  
22 warm up and let the ice come off. If you can leave  
23 them in the tunnel overnight or something but I  
24 don't know what the ultimate solution is there. So  
25 I think things like that.

1 Plus, I don't know, I wasn't there when  
2 they went down to 13, but I can tell you it was  
3 predictable because I believe a lot of it was spare  
4 parts issues.

5 CHRISTINE MAINVILLE: You mentioned EBs  
6 when talking about the ice on the track. Are you  
7 saying the situation led to greater application of  
8 the emergency brake?

9 JAMES O'SHEA: No. It's just that if --  
10 at anytime the train is in a place where it's not  
11 supposed to be, it EBs. Or thinks it's going to be  
12 in a place it's not supposed to be, it EBs.

13 For example, you have a train that has  
14 a -- its propulsions systems have failed, so you  
15 have a motor that's out, so you lose a bit of your  
16 braking, your electrical braking there of the train  
17 now more stress is put on the hydraulic brake  
18 system.

19 Maybe you're coming down the hill,  
20 maybe you've got a bunch of passengers on there.  
21 Maybe the sanders aren't working properly on the  
22 train that gives the track the braking effort. All  
23 of a sudden it starts to move in a situation where  
24 it thinks, hey, you're not stopping in time here,  
25 it's time to EB, so all the brakes come on. And

1 the track brakes come down and it stops the train  
2 as quick as possible.

3 So what I'm saying is that these track  
4 brakes sometimes were icing up. So it's a winter  
5 condition. I think when these, as I remember, I  
6 just know what I saw on the news there, when they  
7 started having reduced inventory availability I  
8 think it was in the wintertime, right? When it  
9 really showed its ugly head.

10 So I believe the failure of these  
11 components or whatever components they were, or  
12 systems were related to snow and ice, cold weather.

13 CHRISTINE MAINVILLE: Do you know what  
14 kind of winter testing was done in -- on the tracks  
15 in real winter conditions?

16 JAMES O'SHEA: It's telling me my  
17 battery is low here. Just a second.

18 (Brief pause in the proceedings).

19 CHRISTINE MAINVILLE: We can go off  
20 record.

21 -- OFF THE RECORD DISCUSSION --

22 JAMES O'SHEA: There was really no way  
23 of testing. They sent one vehicle to the national  
24 research laboratory for a static deep freeze test,  
25 that's about the only real, if you want to say

1 winter testing, that I know of.

2 CHRISTINE MAINVILLE: Did you have the  
3 opportunity to drive the trains in the winter?

4 JAMES O'SHEA: Yes.

5 CHRISTINE MAINVILLE: But you wouldn't  
6 call that a -- they weren't tests focused on winter  
7 conditions; is that my understanding?

8 JAMES O'SHEA: As far as -- no, no.

9 The trains, we drove them in the snow  
10 there, sometimes when the snow got too deep. We  
11 weren't supposed to drive them through ex-amount of  
12 snow, say, whatever say four inches, because they  
13 said there was a risk of derailment.

14 If there was more than snow of four  
15 inches on the tracks we had to go out there somehow  
16 and get the snow off the track there. That was  
17 part of the issue too, really. They didn't really  
18 have a clear method to remove the snow off the  
19 track.

20 So they had a machine they bought, it's  
21 called a regulator. This came under RTM there, it  
22 didn't really work properly, because no one like --  
23 you had to be out of the loop down the train at a  
24 rapid rate of speed that you can clear the snow in  
25 a timely manner. So this machine couldn't do that

1 and it didn't really move the snow so well.

2 That was a downfall, too. No one  
3 thought about how to get the snow off the track in  
4 Ottawa.

5 CHRISTINE MAINVILLE: Were you involved  
6 in some of the issues with the switch heaters?

7 JAMES O'SHEA: I knew about the switch  
8 heaters. I brought it to people's attention, but  
9 that was kind -- I don't want to sound like an  
10 expert here, but there was no real method to report  
11 any of this stuff.

12 So other projects where I used to work,  
13 they had what they call an "observation ticket".  
14 Anybody in the organization can write an  
15 observation ticket when they saw something that  
16 wasn't right.

17 There was no system in this project for  
18 that. So if I saw something, I could tell somebody  
19 in the hallway, I could write somebody an e-mail;  
20 that was the end of it. There was no formal  
21 process.

22 CHRISTINE MAINVILLE: You can tell  
23 someone where?

24 JAMES O'SHEA: In the hallway. "Oh, by  
25 the way, these switch heaters are no good", which I

1 did. And I brought it to people's attention  
2 because they had forced air heaters.

3 In Vancouver they have -- in the  
4 wintertime, not that they really get winter up  
5 there but when the switch heaters are working you  
6 can spit on them and they would sizzle.

7 On these ones here, they have like air  
8 blowing out of some electric heater. There would  
9 be snow in the switches and we'd complain about it.  
10 Well, those guys had so many issues, they just  
11 didn't want to hear about it; as far as they were  
12 concerned.

13 Then they had yard switches, which were  
14 natural gas fired switches. They had all these  
15 natural gas fired switches in the yard, which to me  
16 is like -- anyways...

17 CHRISTINE MAINVILLE: When you say  
18 "These guys didn't want to hear about it", who are  
19 you referencing?

20 JAMES O'SHEA: I'm referencing like our  
21 first line of contact was with the consortium, T&C  
22 group and the T&C test guys.

23 CHRISTINE MAINVILLE: Testing and  
24 commissioning, okay?

25 JAMES O'SHEA: Yeah.



1 CHRISTINE MAINVILLE: Within Alstom or  
2 RTM?

3 JAMES O'SHEA: No, RTG.

4 CHRISTINE MAINVILLE: RTG. Okay.

5 So when you say if there was a system  
6 for observation tickets, at what level would that  
7 be? It would not only be for at, for instance, in  
8 a project like this one. But also --

9 JAMES O'SHEA: It would be project  
10 light. Because again everything here, everything  
11 is done computerized. No one picks up a pen and  
12 writes anything anymore. The observation would be  
13 what system you'd put switch there.

14 Again, I'm talking about projects where  
15 there's like say two groups. There would be like,  
16 you know, I don't want to keep mentioning their  
17 names, but Bombardier and SNC-Lavalin they were --  
18 they work together on a project. They're the two  
19 groups.

20 So the observation ticket would get  
21 written and go to the appropriate quality assurance  
22 group and then get sorted from there. On this  
23 project there were so many different groups  
24 involved, you know.

25 CHRISTINE MAINVILLE: Not enough

1 coordination between all of them?

2 JAMES O'SHEA: That's my observation.  
3 Don't know if that's true or not.

4 Again, there was no system to report  
5 things that you were -- and it could be that,  
6 again, it could be like again the word is erroneous  
7 or fictitious. I might think something is wrong,  
8 but it's not wrong. But at least you have the  
9 ability to write that document.

10 CHRISTINE MAINVILLE: And just so I'm  
11 clear on your observations with respect to the  
12 switch heaters, what did you believe was not  
13 working? Were they just not working properly?

14 JAMES O'SHEA: They weren't adequate  
15 enough. They didn't put enough heat out. You have  
16 these big long switches, the main line switches  
17 they're blowing warm air down the switch. You get  
18 a really cold day with the snow blowing; they just  
19 couldn't keep up.

20 CHRISTINE MAINVILLE: Are you able to  
21 say whether any of the issues that you may have  
22 observed on the system could have had to do or be  
23 linked to integration issues between the signalling  
24 system and the trains?

25 JAMES O'SHEA: I don't know that. I

1 can't say that. But, you know, the thing with the  
2 switches, getting back to the switches here. It is  
3 a fail-safe system.

4 So if the switch -- snow packs in  
5 between the switch, the switch doesn't close. So  
6 then the switch goes disturbed. Then the signal  
7 light on the side of the track should say -- it has  
8 a certain colour aspect, that's there.

9 First of all the train is running under  
10 ATC control, the ATC system should stop the train  
11 on its own. So to me, the only reason for the  
12 yellow aspect there is for the -- in case they want  
13 to drive the train to end.

14 So to me even though, yes, the switches  
15 had snow issues, but it's a fail-safe system in  
16 most cases.

17 CHRISTINE MAINVILLE: During the trial  
18 running phase, am I right that the goal is to  
19 reproduce or recreate the real conditions of  
20 revenue service?

21 JAMES O'SHEA: It's supposed to  
22 demonstrate reliability. You're demonstrating  
23 reliability is what you're doing, really.

24 CHRISTINE MAINVILLE: Okay. And do you  
25 know whether one aspect on of that was maintenance?

1                   JAMES O'SHEA: Yes, it was. Yes, it  
2 was. Because, you know, they had a third party  
3 watch group there, ex-Long Island railway guys.  
4 They were there looking at documents and checking  
5 to see that maintenance was done, yup.

6                   CHRISTINE MAINVILLE: Were you involved  
7 in that at all as part of the maintenance team?

8                   JAMES O'SHEA: To the degree if one of  
9 them said, hey, I saw this. Or, I observed that,  
10 you know, that's the extent of it.

11                   CHRISTINE MAINVILLE: Okay. Do you  
12 know how maintenance performed during trial  
13 running?

14                   JAMES O'SHEA: No, I don't. I was  
15 never -- I don't think it was perfect, that's for  
16 sure.

17                   CHRISTINE MAINVILLE: You don't think  
18 it was, you said?

19                   JAMES O'SHEA: No.

20                   CHRISTINE MAINVILLE: You don't know  
21 whether it was a --

22                   JAMES O'SHEA: I was never shown the  
23 graphs, you know. This is how you perform there,  
24 this is how you didn't perform.

25                   CHRISTINE MAINVILLE: You talked about

1 or you briefly mentioned earlier how trains never  
2 perform when they first go on the track. Do you  
3 have experience in particular with new systems, new  
4 trains, new tracks, like in this case, and what's  
5 required in those circumstances to effectively de  
6 bug the system?

7 JAMES O'SHEA: Lots of engineering and  
8 vendor support, you know. The vendors are  
9 typically on the job there, you know. Normally  
10 there's a two-year warranty period on these things.  
11 So if there's issues, then the equipment vendor is  
12 typically on-site to support the equipment.

13 Whether he does the work, or the  
14 technicians do the work, but they're there to see  
15 firsthand, you know, what the issues are and deal  
16 with the issues.

17 CHRISTINE MAINVILLE: Do you know if  
18 there's usually a soft start or progressive start  
19 to operations?

20 JAMES O'SHEA: Maybe there is. Not  
21 that I've been involved, not that it's a bad idea.

22 CHRISTINE MAINVILLE: Do you think any  
23 of the maintenance challenges caused safety issues?

24 JAMES O'SHEA: I don't believe that --  
25 I believe the vehicle -- it's so fail-safe that the

1 answer is no. I can't think of any real  
2 maintenance issues that caused safety concerns.

3 CHRISTINE MAINVILLE: You think they  
4 would have caused reliability concerns?

5 JAMES O'SHEA: Yes.

6 CHRISTINE MAINVILLE: And do you think  
7 -- well, what's your view on -- and you've given us  
8 some observations on this. But in terms of root  
9 causes of the breakdowns and derailments that the  
10 OLRT faced, I know you were gone by the two  
11 derailments on the main line.

12 But do you have a view of whether that  
13 may have been mostly related to maintenance issues,  
14 or other types of issues?

15 JAMES O'SHEA: I was involved with two  
16 there, and they were both a result of a combination  
17 of finger trouble and operator misreading the  
18 switch. So the first one, the very first one we  
19 had there, the operator assumed the switch was  
20 going to be in the one position, but I believe the  
21 person setting the switch set it in the wrong  
22 position.

23 So the driver didn't read the switch  
24 and he pulled up to it and he went through it and  
25 he derailed. That's what caused that one.

1 CHRISTINE MAINVILLE: You mean in the  
2 yard, derailment in the yard.

3 JAMES O'SHEA: Yup. And there was  
4 another one in the yard that was a similar  
5 situation as well. The dryer failed to read the  
6 switch.

7 CHRISTINE MAINVILLE: But you left in  
8 2020?

9 JAMES O'SHEA: Yeah. I don't know what  
10 happened on the main there, I wasn't -- but you  
11 know I've been involved in like at the end of the  
12 day -- I've got a few incidents against me on that  
13 project there.

14 At the end of the day, the driver has  
15 got to take responsibility, in most cases, for  
16 causing the incident, you know. That's just my  
17 opinion. I don't know what the equipment failure  
18 was, if there was equipment failure.

19 Once the train comes off the track  
20 everyone wants to run around and point the finger  
21 at somebody else. Nine times out of ten -- I've  
22 never seen a derailment yet where the driver or  
23 somebody in the control room didn't cause it -- or  
24 a combination of.

25 CHRISTINE MAINVILLE: Right now are you

1 referencing one or both of the derailments on the  
2 main line that happened in 2021?

3 JAMES O'SHEA: I don't know what  
4 happened there, but I'm saying yes. Because I've  
5 seen enough derailments on main line tracks, and  
6 end of the day it was a combination -- if the  
7 control room puts the switch in the wrong position  
8 it's the driver is ultimately responsible to ensure  
9 how as he comes up there, oh, look, the switch is  
10 in the wrong position. Stop the train.

11 If he feels he was hard done by it he  
12 needs to write an incident report on the control  
13 room.

14 Nine times out of ten, the guys in the  
15 control room come out unscathed. It goes on the  
16 driver.

17 CHRISTINE MAINVILLE: What were your  
18 observations of the level of preparedness and  
19 experience that OC Transpo as the operator had?

20 JAMES O'SHEA: I think they did an  
21 incredible job. Because they had, I don't know how  
22 many guys in training there, and they were -- I was  
23 quite impressed with the fact that they were very  
24 disciplined with their training, and how they  
25 instilled in the employees to follow the rules, you



1 know.

2           If the employee would like -- one time  
3 I think an employee went probably about three feet  
4 past his target point, the guy was disciplined and  
5 suspended and the whole bit, so they didn't screw  
6 around there. I think they did a good job.

7           If you get how many drivers, a hundred  
8 drivers, statistically sooner or later something is  
9 going to happen.

10           CHRISTINE MAINVILLE: So you're saying,  
11 they seemed ready to you, they were well prepared  
12 to operate the system. But nevertheless, there  
13 could be a contributing operational error --

14           JAMES O'SHEA: Yeah.

15           CHRISTINE MAINVILLE: -- that may have  
16 --

17           JAMES O'SHEA: Yeah.

18           CHRISTINE MAINVILLE: -- contributed to  
19 the derailment?

20           JAMES O'SHEA: I'm sure you've never  
21 sat in the train if you go in there and sit in the  
22 train and you go up and down the track all day  
23 long. Pretty soon, you go over the switch, you  
24 don't even remember going over top of it. And you  
25 scratch your head and say, wow, I wonder if that

1 switch was in the right position?

2 Like you get mesmerized when you get  
3 out there in a revenue service situation, going up  
4 and down the track all day.

5 CHRISTINE MAINVILLE: You left Alstom  
6 in October of 2020?

7 JAMES O'SHEA: Pardon me now.

8 CHRISTINE MAINVILLE: You left in  
9 October.

10 JAMES O'SHEA: September, October  
11 somewhere in there.

12 CHRISTINE MAINVILLE: I think you said  
13 earlier it was an impossible task that drove you  
14 out the door?

15 JAMES O'SHEA: Yeah.

16 CHRISTINE MAINVILLE: Can you clarify  
17 that a little bit?

18 JAMES O'SHEA: I just didn't like the  
19 way things were going there. My workload was  
20 incredible. I counted up here; I had ten different  
21 tasks I had to deal with during the day.

22 CHRISTINE MAINVILLE: Do you know who  
23 replaced you?

24 JAMES O'SHEA: There were several guys.  
25 There was only about four guys in there already as

1 my colleagues there. So when I started there I was  
2 supposed to be the sole guy and I wasn't even  
3 called a supervisor. I was a called a maintenance  
4 coordinator or something. So the maintenance  
5 coordinator guy, he just sits at the computer all  
6 day long and enters data.

7 So they had a computer workload. And  
8 what happened was I had looked after the payroll  
9 system there for a while, which was a nightmare,  
10 like a computerized system. And it was taken away  
11 from us, because we had too much to do.

12 And they said, oh, by the way, you  
13 guys' supervisors are taking it back. I just said,  
14 I didn't sign on to be a data entry clerk. I felt  
15 the job was like a data entry clerk.

16 And the workloads were -- like the idea  
17 was, the guys carry a iPad and, you know, before he  
18 came to work he loaded his iPad, this is your task.  
19 He comes to work, looks at the iPad, oh, I have to  
20 do this now. That's how it was supposed to work  
21 there. I found that difficult to deal with.  
22 Especially the guy didn't show up, you've given  
23 this guy this work to do and he's not there or late  
24 or whatever.

25 So I just -- the workload was -- and

1 things were going badly from availability  
2 perspective, and like the phone calls are ringing  
3 like, you should do this. You should do that. And  
4 how come you didn't make service?

5 I felt like it was all being heaped on  
6 us guys at the bottom there, like we were the ones  
7 that -- that's how I felt anyways, that we were the  
8 ones that were the root cause of the issue.

9 And so I was like, at an age I just  
10 said, I did this in 1986, whatever it was, for five  
11 years. I'm not going to do it again.

12 CHRISTINE MAINVILLE: Was there a high  
13 level of turnover?

14 JAMES O'SHEA: I don't think -- well, I  
15 left -- no, there wasn't a high rate of turnover.

16 CHRISTINE MAINVILLE: Okay. And you  
17 never got any understanding of why the people  
18 higher up at Alstom didn't bring in more people or  
19 resources?

20 JAMES O'SHEA: No. I think they were  
21 in denial up until probably when all of a sudden  
22 they went from allegedly 17 vehicles per service  
23 every day, they were down to 13.

24 When I was there, I could make 13  
25 trains every day; it wasn't an issue. The issue

1 was to get 16 and 17 out, you know, so why it  
2 dropped that low, I don't know.

3 But the thing is, it was a tough  
4 assignment. And in fairness to Alstom, they did  
5 offer me an alternate position. They asked me to  
6 stay, could find another job for me whatever,  
7 whatever.

8 I just lost faith in the project there  
9 and decided I didn't need the stress anymore and I  
10 left there. Like, I was working 12 hours a day.  
11 And I was working ten-hour shifts, too. For a  
12 ten-hour shift is actually a 12-hour shift, you  
13 know.

14 CHRISTINE MAINVILLE: Do you know who  
15 was supposed to supply the spare parts that -- you  
16 talked about missing spare parts. Do you know who  
17 was supposed to --

18 JAMES O'SHEA: That would have been  
19 Alstom. That would have been Alstom's  
20 responsibilities. They would have to establish the  
21 spare parts list. Typically other projects I've  
22 been on that's a contract deliverable, you have  
23 established spare parts list.

24 CHRISTINE MAINVILLE: It's a contract  
25 deliverable but it's internal to Alstom?

1                   JAMES O'SHEA: Well, other projects it  
2 would be the customer has a representative who  
3 says, okay, they review the spare parts list and  
4 agree or disagree.

5                   At the end of the day, the customer, in  
6 this case it's better for him for those guys to  
7 miss their target every day. That way he gets  
8 penalized, you know.

9                   CHRISTINE MAINVILLE: Sorry, explain  
10 that. Who are you --

11                  JAMES O'SHEA: This is a cynical  
12 opinion of mine, okay?

13                  CHRISTINE MAINVILLE: Who are you  
14 referencing first of all when you say "the  
15 customer".

16                  JAMES O'SHEA: Let's say whoever pays  
17 the bills, OC Transpo or Ottawa. If the revenue  
18 service is down, say one car short every day, that  
19 goes to their advantage. They still carry  
20 passengers, but they get to penalize the  
21 consortium. It's the consortium's responsibility  
22 so they have the numbers up, so they make their  
23 revenues every month or whatever they get paid.

24                  I don't know who decided on the spare  
25 parts list. Most cases where I've been in the

1 past, it's always the customer who hires experts to  
2 look at the contract deliverables and say, hey, we  
3 think you're a bit light on the spare parts, you know.

4 CHRISTINE MAINVILLE: I just want to  
5 make sure I understand that last point.

6 Why would the City be looking at what  
7 spare parts -- if Alstom doesn't have enough spare  
8 parts as they're required under the contract, they  
9 can be penalized?

10 JAMES O'SHEA: No. What I'm saying is,  
11 in other projects there's not this consortium deal  
12 whose got the long-term contract. Most places  
13 where I've worked in the past, it was like the  
14 customer was the owner or the operator.

15 And it was those people who decided  
16 that when they contract, parts of the contract, if  
17 you look under the vehicle, they'll have all these  
18 statistics or requirements. There will be like a  
19 spares -- normally there's like a spares contract  
20 deliverable issue.

21 So it would say you have to have 25  
22 brake actuators, you have to have X-number of door  
23 motors, so on and so on.

24 The thing is, it's up to -- it was  
25 always up to the customer to have -- hire an

1 expert, a consultant to come in and review these  
2 documents and say -- somebody who brought some  
3 experience from other projects can say, oh, look.  
4 They have 25 door motors, that's an adequate  
5 amount. That's what I'm trying to say.

6 But I don't know that the City of  
7 Ottawa or whoever the customer went in at that fine  
8 detail.

9 CHRISTINE MAINVILLE: And do you know  
10 what capital parts are? Sorry, "capital spares"?

11 JAMES O'SHEA: Capital spares, I don't  
12 know what that term is. I assume capital spares  
13 are probably components that were purchased above  
14 and beyond spare parts.

15 CHRISTINE MAINVILLE: Right, okay.

16 Fraser, do you have additional questions?

17 FRASER HARLAND: I don't think so, Christine.

18 CHRISTINE MAINVILLE: Mr. O'Shea, do  
19 you think there's anything else we should know that  
20 we haven't talked about?

21 JAMES O'SHEA: No. I've probably said  
22 too much already.

23 CHRISTINE MAINVILLE: Well, we  
24 appreciate it. We can go off record then.

25 -- Concluded at 3:51 p.m.



1 REPORTER'S CERTIFICATE

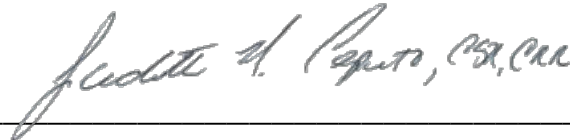
2  
3 I, JUDITH M. CAPUTO, RPR, CSR, CRR,  
4 Certified Shorthand Reporter, certify;

5 That the foregoing proceedings were  
6 taken before me at the time and place therein set  
7 forth; at which time the interviewee was put under  
8 oath by me;

9 That the statements of the presenters  
10 and all comments made at the time of the meeting  
11 were recorded stenographically by me;

12 That the foregoing is a Certified  
13 Transcript of my shorthand notes so taken.

14  
15 Dated this 29th day of April, 2022.

16   
17 \_\_\_\_\_

18 NEESONS, A VERITEXT COMPANY

19 PER: JUDITH M. CAPUTO, RPR, CSR, CRR  
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