A Gentlewoman’s Sketch of Upper Canada
Grade 3: Early Settlements in Upper Canada

End view of John’s house, Canada, 1837
Anne Langton
Graphite on cream wove paper
Reference Code: F 1077-8-1-4-19
Archives of Ontario, I0008042

Overview

All of the Archives of Ontario lesson plans have two components

- The first component introduces students to the concept of an archive and why the Archives of Ontario is an important resource for learning history

- The second component is content-based and focuses on the critical exploration of a historical topic that fits with the Ontario History and Social Studies Curriculum for grades 3 to 12. This plan is specifically designed to align with the Grade 3: Early Settlements in Upper Canada curricula.

We have provided archival material and an activity for you to do in your classroom. You can do this lesson as outlined or modify it to suit your needs. Feedback or suggestions for other lesson plans are welcome.

This plan provides a variety of handouts that uses sketches from the Langton family collection to assist teachers in teaching about pioneer life. Teachers can use the handouts together as a cohesive unit or separately to assist with a specific lesson. By using primary sources found at the Archives of Ontario, students will be introduced to the idea of an archive and the material collected and preserved within.
Curriculum Links

Strand A. Heritage and Identity: Communities in Canada, 1780–1850

<table>
<thead>
<tr>
<th>Overall Expectations</th>
<th>Historical Thinking Concepts</th>
<th>Specific Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A.1 Application</strong></td>
<td>Continuity and Change; Perspective</td>
<td>A1.1, A1.2</td>
</tr>
<tr>
<td><strong>A.2 Inquiry</strong></td>
<td>Significance; Cause and Consequence</td>
<td>A2.2, A2.4, A2.5, A2.6</td>
</tr>
<tr>
<td><strong>A.3 Understanding Historical Context</strong></td>
<td>Interrelationships</td>
<td>A3.2, A3.3, A3.6, A3.7</td>
</tr>
</tbody>
</table>
Getting Organized

To prepare for this lesson, you can:

- Review the attached handouts and determine which handouts best suit your needs
- Print out class sets of the handouts you will be using

Lesson Layout

- Find attached five handouts that use primary sources from the Langton family fonds, or archival collections, that can be used to teach students about pioneer life. Anne Langton was a gentlewoman and artist who emigrated to Peterbourgh in 1837. She sketched and wrote letters back home to express her impressions of her new homeland. The attached handouts use her sketches and letter excerpts to support your larger unit on pioneer life. Use the handouts together in a week-long unit or by themselves on individual days.

- Begin by introducing the concept of an archive and why the Archives of Ontario is an important place for learning about history. Feel free to use the Archives of Ontario Vocabulary Word Search and Archives of Ontario Vocabulary Discussion as a way to introduce the Archives of Ontario to your students.

- Follow by providing an introduction to pioneer life and how the ‘Sketch of Pioneer Life’ student handout(s) will support your lessons on pioneers in Upper Canada.
Handouts & Worksheets

Archives of Ontario Vocabulary Word Search ................................................................. 5
Archives of Ontario Vocabulary Discussion ............................................................... 6
Student Handout: A Sketch of Pioneer Life 1 .................................................................. 7
Student Handout: A Sketch of Pioneer Life 2 .................................................................. 8
Student Handout: Pioneer Room and Your Room .......................................................... 9
Student Handout: A Sketch of Pioneer Community ...................................................... 11
Student Handout: Pioneer Life – Before and After ....................................................... 12
An archive is an important place where documents, photographs, maps, and other records are kept safe for future generations. An archive is different than a museum or a library because it does not keep objects, like museums do, nor does it allow you to take material out, like at a library.

Instead, an archive collects, preserves, and makes available primary sources that can have value for learning about the past.

To understand more about archives, find the following 10 words you may hear if you go to the Archives of Ontario in the word search below: Archive, Boxes, Collections, Donations, Fonds, Originals, Preservation, Records Vault, White Gloves

B O X E S R P W M A D W
H Z N K M E G B F L N H
C O L L E C T I O N S I
N R E F B O I E N F C T
E I S N X R P W D H B E
A G U C A D Y B S O N G
X I B A P S L V T Q U L
P N F L C J M A Z H I O
D A J G Z V D U K A R V
I L U S P Q I L E P Z E
B S H D O N A T I O N S
Q C N J L Z A S V L H B
P R E S E R V A T I O N
### Archives of Ontario Vocabulary Discussion

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archive</td>
<td>An archive can be a noun as well as a verb. At the provincial archive, the Archives of Ontario, we archive, or collect and preserve, documents that have importance to Ontario.</td>
<td>Where else have you heard the word ‘archive’?</td>
</tr>
<tr>
<td>Boxes</td>
<td>Most of our records are kept in boxes to keep them clean and organized.</td>
<td>What type of records do you think would not be stored in a box?</td>
</tr>
<tr>
<td>Collections</td>
<td>A group of records is called a collection.</td>
<td>How is an archival collection similar to and different from a collection of trading cards?</td>
</tr>
<tr>
<td>Donations</td>
<td>Many of our collections are donations from people and businesses who have documents that should be shared for future generations.</td>
<td>Why do you think people would want to donate their records to the Archives of Ontario?</td>
</tr>
<tr>
<td>Fonds</td>
<td>A fond is a French word that has similar meaning to the English word ‘collection.’</td>
<td>While it is a word you may have never heard before, can you use it in a sentence?</td>
</tr>
<tr>
<td>Originals</td>
<td>The Archives keeps the originals of records such as documents, diaries, and maps rather than copies.</td>
<td>Why would an original be better for the Archives than copies?</td>
</tr>
<tr>
<td>Preservation</td>
<td>The Archives not only collect materials, but preserves these materials for future generations.</td>
<td>How do you think a 200-year-old document would be preserved?</td>
</tr>
<tr>
<td>Records</td>
<td>Individual pieces in a collection are called records.</td>
<td>Everyone has records of their life. What kind of records do you have?</td>
</tr>
<tr>
<td>Vaults</td>
<td>We lock up our records safely in vaults that are designed to stay a certain temperature and have a certain type of light.</td>
<td>Can you think of any other reason why our valuable records should be kept in a vault?</td>
</tr>
<tr>
<td>White Gloves</td>
<td>To keep our records clean, we ask that people wear white gloves to look at originals.</td>
<td>How could your hands get dirty when viewing records?</td>
</tr>
</tbody>
</table>
Student Handout: A Sketch of Pioneer Life 1
Anne Langton is a pioneer who lived near Peterborough in the 1800s.
This is a sketch she made of a room in her house. Take a look at the drawing:
What room do you think this is? What can this drawing tell you about pioneer life?

Interior of John’s house [looking north], 1837, Anne Langton
Reference Code: F 1077-8-1-4-20 Archives of Ontario, I0008043

- What materials would the Langtons have made?
  - Colour in RED objects that would have been handmade.
- What would the Langtons have bought at a general store?
  - Colour in ORANGE objects that would have been bought from a store.
- What would the Langtons have gotten from neighbours, including First Nations peoples?
  - Colour in GREEN objects that would have been made of borrowed from neighbours.
Student Handout: A Sketch of Pioneer Life 2

Anne Langton is a pioneer who lived near Peterborough in the 1800s. This is a sketch she made of a room in her house. Take a look at the drawing:

What room do you think this is? What can this drawing tell you about pioneer life?

- What materials would the Langtons have made?
  - Colour in **RED** objects that would have been handmade.
- What would the Langtons have bought at a general store?
  - Colour in **ORANGE** objects that would have been bought from a store.
- What would the Langtons have gotten from neighbours, including First Nations peoples?
  - Colour in **GREEN** objects that would have been made of borrowed from neighbours.
Student Handout: Pioneer Room and Your Room
Anne Langton is a pioneer who lived near Peterborough in the 1800s.
This is a sketch she made of a room in her house.
Take a look at the drawing: What room is this? What are the clues that tell you what activities take place in this room?

On the reverse side of this page, draw a room in your house or apartment where similar activities take place.
Draw Your Room!

What are the differences between pioneer life and your life?
Student Handout: A Sketch of Pioneer Community

Anne Langton is a pioneer who lived near Peterborough in the 1800s. She drew this picture and called it “Church at Fenelon Falls, Ontario.”

Can you see the church?
Can you see any other buildings?
Why would a church be an important building in a pioneer community?
What other buildings would have been important?

Pretend you are a pioneer.

What other building would you want to build in your new community?
Draw and label three other buildings that could be in a pioneer village.
Anne Langton is a pioneer who lived near Peterborough in the 1800s. She drew a picture of her house when she first arrived in Canada, and again 20 years later.

End view of John's house, Canada, 1837

Anne Langton
Reference Code: F 1077-8-1-4-19
Archives of Ontario, I0008042

Blythe farm, Ontario, [ca. 1851]

Anne Langton
Reference Code: F 1077-8-1-2-53
Archives of Ontario, I0008417
How would her life have changed in that time?

Write out things that are the **same** and things that are **different** about her home over this period of time in the chart below…

<table>
<thead>
<tr>
<th>SAME</th>
<th>DIFFERENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>