

Components for Archives - Based Lessons

When submitting lesson plans for inclusion in the project please provide the following information.

Lesson Title _____

Course _____

Grade or grade range _____

Level _____
(applied, university etc.) (grades 6-8 need no level designation)

Unit Title _____

Central Question(s)

This should drive the inquiry and meet the following criteria:

- connect to lesson and unit expectations
- require judgment to be answered rather than just recall of information

Expectations

What students should know and do based on provincial curriculum - 3 maximum

- one of which should connect to content / and the focus question
- one of which should connect to a skill or process in historical thinking

Assessment

- How teachers and learners know that they know informal such as observation, question and answer

or

- formal such as quiz, essay, homework, or even a culminating performance task

Duration

Number of class periods, specify the length of the class(es) in question since

- High school classes usually 70-80 minutes

Archives of Ontario Lesson Plans: Components for Archives - Based Lessons

- Elementary classes are often just 40 minutes

Archival Website / Documents

Starting Points: Follow these links to find appropriate materials

- Online Exhibits at the Archives of Ontario
<http://www.archives.gov.on.ca/english/exhibits/index.html>
- Archives Descriptive Database
[http://ao.minisisinc.com/scripts/mwimain.dll?get&file=\[ARCHON\]search.htm](http://ao.minisisinc.com/scripts/mwimain.dll?get&file=[ARCHON]search.htm)
- The Archives of Ontario Visual Database
<http://ao.minisisinc.com/scripts/mwimain.dll/144/IMAGES?DIRECTSEARCH>
- The Government of Ontario Art Collection Database
<http://ao.minisisinc.com/goac/intro.htm>
- Our Collections: An Overview
<http://www.archives.gov.on.ca/english/services/ourcollections.htm>

Lesson Procedures

Outline of what teachers and students need to do during the lesson

- Here are some options to set this up.
 - Option 1- just a numbered sequence from the opening to the closing of the lesson
 - Option 2- a back and forth sequence (Teacher action / Student action)

Note: Option one may be easier although for some lessons Option 2 may be clearer.

Hints for Teachers

This could include:

- additional resources
- required background knowledge and / or skills students require
- modifications and accommodations for English Language Learners and special needs students

There are some sample lessons available on this web site for reference.

<http://www.archives.gov.on.ca/english/education/index.html>

Please submit material to: education@ontario.ca